

Jacqueline Darneille Knoop, CPA

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Objective	A position teaching accounting in a university setting	
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Education	M.S., Accounting , Texas A&M University, 1997 B.B.A., Accounting , Texas A&M University, 1995 Magna Cum Laude College of Business Administration Fellow, 1994-95 College of Business Administration Honors Program	
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Employment	Texas A&M University-Department of Accounting , College Station, TX Lecturer/Help Desk Manager <ul style="list-style-type: none">• Teach Accounting 229, Principals of Accounting for business majors.• Teach Accounting 229 Honors• Supervise teaching assistance that man the help desk for Acct 229 and 209.	<i>2009-present</i>
	Christ United Methodist School for Little People , College Station, TX Financial Assistant to Director <ul style="list-style-type: none">• Perform AR, AP, Payroll, and general ledger functions.• Advises Director in regards to Board prepared budget.	<i>2008-2009</i>
	Perry Office Plus , Temple, TX Chief Financial Officer ▪ Senior Accountant ▪ Accountant <ul style="list-style-type: none">• Oversaw and managed all accounting operations of business including AR, AP, Payroll, general ledger, cash flow, and fixed assets.• Prepared monthly financial statements and reported financial analysis of statements to owner/CEO of company.• Played a key role in the buyout and merge of our 2 largest, independently owned, competitors. Worked closely with bank on SBA loan packaging.	<i>1997-2006</i>
	Texas Workforce Commission , Temple, TX <ul style="list-style-type: none">• Created and managed Dislocated Workers Program, offering job training and relocation assisted for employees displaced due to jobs relocating to foreign countries.	<i>1997</i>
	Texas Forest Service , College Station, TX Graduate student worker <ul style="list-style-type: none">• Assisted Director of Finance and Administration in preparation of Annual Financial Report to be submitted to System Comptroller's Office• Various accounting functions including AR and AP.	<i>1996-1997</i>

Accountant

- Responsible for combining annual financial reports of all components of Texas A&M University System into system-wide annual financial report.
- Held workshops for and worked closely with all accounting heads of different system components to ensure accuracy of reporting.
- Worked with System Comptroller on tracking legislation which would affect the Texas A&M University System.

Community Involvement

National Charity League, Treasurer, Asst. Treasurer, Prenatal Clinic of BCS liaison
OPAS Encore, Treasurer, Assistant Treasurer
MSC OPAS, Educational Outreach Committee
A&M Consolidated Middle School PTO, Board
100 Women of BCS, Member
Pebble Creek Elementary PTO, Board
Oakwood Intermediate PTO, Board
Christ United Methodist Church, School for Little People, Board of Directors
RAF Croughton (England), Volunteer Income Tax Assistance
Croughton American School (England), PTO treasurer
Fringford Preschool Playground (England), Board treasurer
Church Involvement, Children's Church leader, Vacation Bible School Teacher, Small Group Leader, Preschool Lead Teacher
Gymnastics Foundation of Texas, Treasurer
Aim Athletics, LLC, Pro Bono accounting work

Honors/Awards

Golden Key Honors Society Honorary Member, Texas A&M Chapter, 2018
Brazos Fellowship Kids Volunteer of the Month, 2017
Wells Fargo Honors Faculty Mentor Award, Texas A&M University, 2016 & 2020
Fishcamp Namesake, Texas A&M University, 2013

Societal Impact Statement

In teaching an Introduction to Financial Accounting class, most of my students are freshmen or sophomores and many are undecided in their final career path. Through my teaching, I not only teach the core concepts required, but I strive to remove any preconceived notions regarding what an "accountant" is and to provide real life uses, through illustrations of examples from my industry career, of the material.

In addition, I believe a very special part of teaching younger students is to help them to gain habits and critical thinking skills that will help them to succeed through the rest of not just their college years, but their careers as a whole. My students all know that I will challenge them and take them outside of their comfort zone to push themselves beyond what they thought they are capable of. I believe that if many of my students become truly aware of what they are capable of, the changes that they can make in the society after they leave A&M are beyond measure.

My students are well aware that I am available to them, not just for questions from class, but for questions from life. I spend much of my time mentoring and guiding students on a wide range of topics from what to major in to life and family struggles. I consider it one of my greatest honors to help these kids through this amazing and difficult period of their lives.
