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EDUCATION AND PROFESSIONAL CERTIFICATION

Texas A&M University Ph.D. Accounting	College Station, TX August 2005
Trinity University BS Business Administration	San Antonio, TX May 1996
Certified Public Accountant (Texas)	1999-Present

ACADEMIC EXPERIENCE

Texas A&M University Mays Business School Department of Accounting Clinical Associate Professor Courses: ACCT 427: Accounting Information Systems ACCT 407: Auditing	College Station, TX 8/2009-present
Louisiana State University E.J. Ourso College of Business Department of Accounting Assistant Professor Courses: ACCT 3122: Accounting Information Systems Course Certified Communication Intensive-Written and Visual:	Baton Rouge, LA 8/2006-7/2009 Spring 2008-2009
Texas A&M University Mays Business School Department of Accounting Post-doctoral Research Fellow Research Assistant, Teaching Assistant, Audit Instructor	College Station, TX 9/2005-6/2006 5/2001-3/2005

PROFESSIONAL EXPERIENCE

Arthur Andersen LLP <i>Commercial Audit Division-Audit Manager (promoted 2000)</i>	Houston, TX 1996-2001
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PUBLICATIONS

Diaz, M. C. & Loraas, T. M., and Apostolou, B.A. (2017). "How do mentoring rewards influence experienced auditors?" *British Accounting Review* 49 (November): 594-607.

Diaz, M. C. (2016). "Assembling the opinion: An active learning exercise for audit students," *Journal of Accounting Education* 34(March): 30-40.

Diaz, M.C. (2010). Book review of “*Introduction to Microsoft Dynamics GP 10.0: Focus on Internal Controls.*” *Issues in Accounting Education* 25(2): 350-351.

Diaz, M. C. & Loraas, T. M. (2010). "Learning new uses of technology while on an audit engagement: Contextualizing general models to advance pragmatic understanding," *International Journal of Accounting Information Systems* 11(1): 61-77.

Kerr, D. S. & Diaz, M. C. (2009). “Auditor Consideration of Tone-at-the-top in Audit Planning: An Experimental Investigation.” *Journal of Forensic & Investigative Accounting* 1(1): 1-31.

Loraas, T. M. & Diaz, M. C. (2009). "Learning New Uses of Technology: Situational Goal Orientation Matters." *International Journal of Human-Computer Studies* 67(1): 50-61.

Loraas, T. M. & Diaz, M. C. (2011). "Learning a new technology in a professional setting: The effect of ease of use." *Journal of Information Systems* 25(2):171-194.

Wolfe, C. J., Mauldin, E., & Diaz, M. C. (2009). "Concede or Deny: Do Management Persuasion Tactics Affect Auditor Evaluation of Internal Control Exceptions?" *The Accounting Review* 84(6): 2013-2037.

RESEARCH ACTIVITIES

Working Papers

Apostolou, B.A., Diaz, M.C, & Woodland, A.M. (2020, October) “‘Visualizing’ the future of the accounting curricula” Revise & Resubmit at *Journal of Accounting Education*.

Relevant Presentations

Diaz, M.C. & Loraas, T. M. (2008, January). “Do those who need help get it? The decision to mentor in the audit environment.” Presented at AAA Auditing Midyear Meeting Research Forum, Austin, Texas.

Diaz, M. C. & Wolfe, C. J. (2007, October). “Auditor Evaluation of Business Risks”. Presented at Florida State University, Louisiana State University, and Texas State University.

Loraas, T. M. & Diaz, M. C. (2007, September). “Learning a new technology in a professional setting: The effect of ease of use”. Invited presentation at Baylor University Research Workshop, Waco, Texas.

Wolfe, C. J., Mauldin, E., & Diaz, M. C. (2008, November). "Concede or Deny: Do Management Persuasion Tactics Affect Auditor Evaluation of Internal Control Exceptions?" Presented at Baylor University, Waco, Texas.

In addition to the above, papers have been presented by my co-authors at the 2007, 2008, and 2010 AAA Auditing Midyear meeting, 2008 AAA IS Mid-year meeting, 2007 Mid-states Research Symposium at Kansas State University, and the 2008 Deloitte/University of Kansas Auditing Symposium.

PROFESSIONAL ACTIVITIES

Editorial Boards

Issues in Accounting Education	2013-present
International Journal of Accounting and Information Management	2009-13
Ballet Brazos, Treasurer	2020-present

SERVICE AND PROFESSIONAL DEVELOPMENT

TAMU Department of Accounting and Mays Business School Service Activities

Business Honors Signature Project Advisor-Carter Weigand	2020-present
Accounting Department Head Search Committee	2019
Mays Assessment Steering Committee (MASC), Chair	2018-present
Mays Undergraduate Curriculum Committee (MUCC), member	2018-2020
Mays CBK Review Committee, member	2018-2020
Women's Leadership Initiative (WLI) Conference Committee	2018-present
Mays Outstanding Service Award Selection Committee	2018-2019
Review Committee: Undergraduate Special Programs Office	2018
Mays Curriculum and Assessment Committee	2010-2018
Chair	2015-2018
TAMU AFDS Conference Co-chair	2010-present
XTax Assistant Faculty Advisor	2010 (Fall)
Undergraduate Communications Courses Workgroup	2010-11,14-15
Accounting Department Undergraduate Curriculum Committee	2010-12
Regents Scholars Mentoring Program Advisor	2009

TAMU Professional Development

Trueblood Scholar (February; Deloitte University)	2012
Flip Your Course Institute	2012
AACSB Applied Assessment Seminar	2012
Center for Teaching Excellence OSTEP Program	2010

Additional information on service and professional development activities while on faculty at Louisiana State University is available upon request.

SOCIETAL IMPACT STATEMENT

In my auditing classes, I include discussions about ethical decision-making processes and ask students to apply this in a real-world context outside of accounting. This has important societal impact by helping students consider the viewpoints of others and develop a framework to make ethical decisions even after they leave Mays. My work with the Women's Leadership Initiative Conference each year helps advance women as transformational leaders in our society.

HONORS AND AWARDS

Texas A&M University

- 2017 Service Excellence Award
- 2014 Fish Camp Namesake-Camp Diaz
- 2013 Association of Former Students Distinguished Achievement Award-College
- 2013 Ernst & Young Faculty Excellence Award
- 2013 Mays Summer Teaching Award

Louisiana State University

- 2007 LSU Summer Stipend from Council on Research