

Natalie L. Allen
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EDUCATION

Texas A&M University, Master of Science in Accounting, 1988

Texas A&M University, BBA in Accounting, 1986

PROFESSIONAL CERTIFICATIONS

Certified Public Accountant, Texas 1990

EMPLOYMENT

Mays Business School, 1989-Present, Senior Lecturer.

- Served as instructor and coordinator for Principles of Managerial Accounting course.
- Served as instructor for Cooperative Education course for accounting majors.
- Served as an Academic Advisor to undergraduate accounting majors, 1989-2012
- Served as Faculty Advisor for student organizations including Business Student Council and Christian Business Leaders
- Served as a member of the Mays Common Business Knowledge (CBK) Committee

Becker CPA Review, 1998-2006. Served as local instructor. Duties included teaching modules in financial accounting, managerial accounting and taxation.

Foray Molding Partnership, 1997-2004. Staff Accountant. Responsible for accounting functions and overall management of small manufacturer and distributor of injection molded products.

AE Enterprises/Rusty Spur Saddlery, 1994-2003. Accountant. Responsible for oversight of all accounting functions for a small manufacturer and distributor in the pet supplies and horse equipment industry.

Lodestone II, Inc., 1986-1989. Accountant. Responsible for oversight of all accounting functions for professional service corporation providing industrial engineering services.

HONORS AND PROFESSIONAL ACTIVITIES

- **Awards:**
 - Outstanding Educator Award, College of Education and Human Development, 2014
 - Faculty Traditions Award, 2007
 - Fish Camp Namesake, Texas A&M University, 2006
 - Professor of the Semester, Phi Beta Lambda, 2006
 - Outstanding Panhellenic Professor, 2005
 - The Association of Former Students of Texas A&M University Distinguished Teaching Award, 1994

- **Professional activities:**
 - Instructional Technology Services Faculty Institute: Flipping your Course, 2013. Studied a pedagogical model where the typical lecture and homework elements of a course are reversed. Learned strategies for creating lecture materials in an online format and methods for using class time for problem-solving, discussions, and group activities that reflect higher levels of learning.
 - Professional Certification in Online Teaching, Instructional Technology Services at Texas A&M University, 2011. Coursework included Fundamentals of Online Learning, Content Design and Development and Assessment in Online Learning.
 - Attended courses and seminars to maintain CPA License.
 - Participated in academic workshops and web-conferences with faculty members across the country.
 - Member, Board of Directors, Lodestone II, Inc., Bryan, Texas 1990-1997
 - Textbook Reviews, Wiley Publishing, McGraw-Hill Irwin and Prentice Hall, and Cambridge Publishers 2009-2020.
 - Local instructor for Becker CPA Review, 1998-2006.

SERVICE ACTIVITIES

- **Department of Accounting**
 - Academic Advisor

- **Mays Business School**
 - Faculty Advisor for Business Student Council
 - Faculty Advisor for Christian Business Leaders
 - Mays Business School Review Committee, Academy for Future International Leaders (AFIL)
 - Member of Review Committee for the Center for Retailing Studies

- **Other service at Texas A&M University**
 - Served as Alternate Member, Academic Appeals Panel
 - Faculty Representative, Student Organization Finance Center Task Force
 - Member of the Common Business Knowledge Implementation Task Force for Mays Business School
 - Faculty Advisor for Saw 'Em Off

- **Service to the Community**
 - Sunday School Board, Grace Bible Church, College Station, Texas
 - Volunteer in Public Schools, College Station Independent School District
 - Aggieland Pregnancy Outreach
 - Brazos Valley Food Bank

SOCIETAL IMPACT STATEMENT

In my role as instructor for an introduction to management accounting course, my goal is to introduce students to accounting concepts I consider essential for a variety of careers in business. Through coverage of topics such as cost analysis, budgeting, profit planning and the use of accounting information in decision making, I seek to help students develop the skills needed for career advancement and/or the pursuit of entrepreneurial opportunities. Armed with these tools, our students are better prepared to be successful in the businesses that employ them, to serve and improve a wide variety of not-for-profit organizations and to impact their communities when they leave Texas A&M University.

Through my role as faculty advisor for multiple student organizations, I seek to develop the leadership, communication, teamwork and organization skills of student leaders so they can, in turn, utilize these skills to benefit their employers and their communities.

REFERENCES

Available upon request.