

Emily S. Blum

Texas A&M University | 460W Wehner | 4353 TAMU | College Station, TX 77843 | eblum@mays.tamu.edu

EDUCATION

Ph.D. in Accounting, The University of Alabama 2020
B.B.A. in Accounting, University of Massachusetts Isenberg School of Management 2011

RESEARCH

Publications

Blum, E. S., Hatfield, R. C., & Houston, R. W. (2022). The effect of staff auditor reputation on audit quality enhancing actions. *The Accounting Review*, 97(1), 75-97.

Working Papers

“Can Auditor-Developed Independent Estimates Reduce Management’s Biasing Influence?” with B. Garza, B. Fitzgerald, and K. Smith.

“Middle Power and the Audit Senior Associate.” With K. Hoang. This paper was previously titled “Power and the Audit Senior Associate.”

“Duality in Skepticism: Contrasting Judgment and Action.” With R. Hatfield. This paper was previously titled “A Tale of Two Mindsets: Are skeptical judgment and skeptical action facilitated by contrasting mindsets?”

“Do Apprenticeship Norms Encourage Supervisors' Audit Quality Enhancing Behaviors?”

TEACHING

Texas A&M University

Instructor: Financial Reporting I 2020-present

The University of Alabama

Instructor: Corporate Financial Reporting (1 section) 2017

Instructor: Introduction to Accounting (3 sections) 2015-2016

University of Massachusetts Amherst

Undergraduate Teaching Assistant: Intro. to Business Information Systems (5 labs) 2009-2011

PROFESSIONAL EXPERIENCE

Grant Thornton, LLP – Boston, MA

Audit Senior Associate	2013-2015
Audit Associate	2011-2013
Audit Intern	2010

PAPER PRESENTATIONS

*Presented by co-author

“Do Apprenticeship Norms Encourage Supervisors' Audit Quality Enhancing Behaviors?”

- AAA Audit Midyear Meeting January 2023
- Texas Tech University November 2022
- AAA ABO Conference October 2022
- ECBAW October 2022
- Texas Christian University* September 2022
- University of Massachusetts September 2022

“Duality in Skepticism: Contrasting Judgment and Action.” (Previously titled: “A Tale of Two Mindsets: Are skeptical judgment and skeptical action facilitated by contrasting mindsets?”)

- AAA Audit Midyear Meeting January 2022
- George Mason University January 2020
- Texas A&M University January 2020
- Ball State University October 2019
- Culverhouse School of Accountancy Ph.D. Research Conference (*proposal*) February 2019
- CAQ Research Feedback Session: 2019 Audit Midyear Meeting (*proposal*) January 2019

“Middle Power and the Audit Senior Associate.”

- Lone Star Conference February 2022
- AAA Audit Midyear Meeting January 2022
- Clemson University* November 2021
- AAA ABO Conference October 2021

“The effect of staff auditor reputation on audit quality enhancing actions.”

- Emory University* February 2020
- International Symposium on Audit Research June 2019
- AAA Audit Midyear Meeting January 2019
- Bentley University* November 2018
- Norwegian School of Economics* September 2018
- EIASM 7th Workshop on Audit Quality* September 2018
- University of Kentucky* March 2018
- Indiana University* April 2018

CONFERENCE PARTICIPATION AND SERVICE

2023	Conference on Qualitative Research in Accounting	<i>Attendee</i>
	AAA Audit Midyear Meeting	<i>Reviewer, Presenter</i>
2022	AAA ABO Conference	<i>Reviewer, Presenter</i>
	AAA Audit Midyear Meeting	<i>Presenter, Doctoral Consortium Panelist</i>
	Junior Accounting Scholars Organization (JASO) Research Panel	<i>Panelist</i>
2021	AAA ABO Conference	<i>Presenter</i>
	AAA Audit Midyear Meeting	<i>Reviewer, Discussant</i>
	AAA FAR Midyear Meeting	<i>Reviewer</i>
	Lone Star Conference	<i>Attendee</i>
	Culverhouse School of Accountancy 2021 Ph.D. Research Conference	<i>Attendee</i>
2020	AAA ABO Conference	<i>Reviewer, Moderator</i>
	Culverhouse School of Accountancy 2020 Ph.D. Research Conference	<i>Attendee</i>
	AAA Audit Midyear Meeting	<i>Reviewer, Discussant</i>
2019	AAA ABO Conference	<i>Reviewer</i>
	AAA Annual Meeting	<i>Reviewer, Discussant</i>
	International Symposium on Audit Research	<i>Presenter</i>
	Palmetto Symposium on Experimental Accounting Research	<i>Attendee</i>
	Culverhouse School of Accountancy 2019 Ph.D. Research Conference	<i>Attendee</i>
	AAA Audit Midyear Meeting	<i>Presenter, Reviewer, Discussant</i>
2018	AAA ABO Conference	<i>Reviewer</i>
	AAA Annual Meeting	<i>Reviewer</i>
	Palmetto Symposium on Experimental Accounting Research	<i>Attendee</i>
	AAA Audit Midyear Meeting and Doctoral Consortium	<i>Attendee</i>
2017	AAA ABO Conference and Doctoral Consortium	<i>Reviewer</i>
	AAA Annual Meeting	<i>Reviewer, Discussant</i>
	AAA Audit Midyear Meeting and Doctoral Consortium	<i>Attendee</i>
2016	AAA ABO Conference and Doctoral Consortium	<i>Attendee</i>
	Graduate Research in Accounting Conference at Emory	<i>Attendee</i>

RESEARCH GRANTS

Research Advisory Board Grant – Center for Audit Quality	2019
Summer Excellence in Research Grant – University of Alabama	2017-2019

AWARDS AND HONORS

AAA/Deloitte/Michael J. Cook Doctoral Consortium Fellow	2018
---	------

CERTIFICATIONS AND PROFESSIONAL MEMBERSHIPS

Certified Public Accountant, Commonwealth of Massachusetts

OTHER SERVICE ACTIVITIES

Ad Hoc Reviewer:

- *The Accounting Review*
- *Accounting, Organizations, and Society*
- *Contemporary Accounting Research*
- *Auditing: A Journal of Practice and Theory*

Texas A&M University Accounting Ph.D. Committee	2020-present
Invited Speaker for the Junior Accounting Scholars Organization	2022
Invited Panelist at the AAA AMY Doctoral Consortium	2022
Texas A&M University Accounting Faculty Recruiting Committee	2020
Culverhouse School of Accountancy Ph.D. Research Conference Planning Committee	2018-2020
NABA Accounting Career Awareness Program at the University of Alabama	2016, 2018
Active member of Grant Thornton Boston's Women at Grant Thornton Initiative	2012-2015
Technology training development and delivery at Grant Thornton in Boston	2012-2015
Member of Isenberg Accounting Young Alumni Council	2014-2019

SOCIETAL IMPACT STATEMENT

In my research, I investigate how audit firms, regulators, and practitioners can decrease the perceived and actual barriers to audit quality enhancing actions. As a result, my work is relevant to many accounting students and alumni working in practice. My work allows for bi-directional impact through my close ties with practice: I can offer relevant insight to students and practitioners, and their shared beliefs and experiences enrich my work.