drmike@tamu.edu +1 (315) 269-7283

MICHAEL J. SCIALDONE

CLINICAL ASSOCIATE PROFESSOR
& INNOVATIVE TEACHING FELLOW

DEPARTMENT OF INFORMATION & OPERATIONS MANAGEMENT
Mays Business School - Texas A&M University

HIGHLIGHTS

AWARDS & HONORS

Innovative Teaching Fellow
Texas A&M University (2025-2027)

Undergraduate Teaching Excellence Award in MIS
Texas A&M University (2025, 2024, and 2022)

Graduate Teaching Excellence Award in MIS Online
Texas A&M University (2023)

Distinguished Paper
EDSIGCON Conference on Information Systems & Computing Education (2017)

ACADEMIC ROLES

Management Information Systems BBA Undergraduate Advisor
Texas A&M University (2022-2023)

Faculty Senate Chair
State University of New York at Fredonia (2018-2019)

EDUCATION

Ph.D. Information Science & Technology
Syracuse University (2014)

M.S. Information Design & Technology
State University of New York Institute of Technology[1] (2011)

B.A. Communication Arts
Utica College of Syracuse University[2] (1999)

PREVIOUS EMPLOYMENT

ACADEMIC

Assistant Professor of Computer & Information Sciences
State University of New York at Fredonia - Fredonia, NY (Aug 2014-Jul 2019)

Part-Time Information Systems Instructor
Trident University International - Online (Sep 2013-Oct 2014)

Adjunct in Information Studies
iSchool at Syracuse University - Syracuse, NY (Jun 2014- Aug 2014)

Information Design & Technology Adjunct
SUNY Institute of Technology[1],Utica, NY (Jun 2011-Aug 2011)

Research and Teaching Graduate Assistantships
iSchool at Syracuse University - Syracuse, NY (Aug 2006-May 2013)

PROFESSIONAL

Business Systems Analyst
MetLife Disability - Oriskany, NY (Jan 2006 - Aug 2006)

Disability Case Manager
MetLife Disability - Oriskany, NY (Nov 2004 - Jan 2006)

Merchandising Manager
Circuit City Stores, INC. - Utica, NY, Vestal, NY, Albany, NY (Jul 2000-Nov 2004)

Media Specialist
Circuit City Stores, INC. - Utica, NY (Jun 1999-Jul 2000)

1. Renamed to SUNY Polytechnic (2014); 2. Renamed to Utica College (1995), to Utica University (2022)

RESEARCH & SCHOLARSHIP

PEER-REVIEWED JOURNAL PUBLICATIONS

1. Creeley, C. E., Denton, L. K., Carter, C. D., Glatt, E. S., Scialdone, M. J. (2022). **Cannabis Use During Pregnancy: A Qualitative Analysis of Online Information Sharing About Safety**. *Women's Reproductive Health,* DOI: 10.1080/23293691.2022.2097035

2. Scialdone, M. J., and Connolly, A. (2020). **How to Teach Information Systems Students to Design Better User Interfaces Through Paper Prototyping**. *Journal of Information Systems Education 31*(3)*,* 179-186.

3. Gomillion, D., Becker, A., George, J., and Scialdone, M.J. (2020). **Learning How to Teach: The Case for Faculty Learning Communities.** *Information Systems Education Journal 18*(4), 74-79.

4. Scialdone, M. J. (2010). **Establishing Best Practices for Scholarly Research Based on the Tenets of Human-Computer Interaction**. *AIS Transactions on Human-Computer Interaction 2*(4), 141-150.

5. Zhang, P., Li, N., Scialdone, M. J., & Carey, J. (2009). **The Intellectual Advancement of Human-Computer Interaction Research: A Critical Assessment of the MIS Literature (1990-2008)**. *AIS Transactions on Human-Computer Interaction 1*(3), 55-107.

6. Snyder, J., Heckman, R. & Scialdone, M. J., (2009). **Information Studio: An Arts-Based Approach to Educating Technical Professionals.** *Journal of the American Society for Information Science and Technology 60*(9), 1923-1932.

7. Stam, K. and Scialdone, M. J., (2008). **Where Dreams and Dragons Meet: Participant Interaction in Furcadia and Other Massively Multiplayer Online Role-Playing Games.** *Heidelberg Journal of Religions on the Internet: Being Virtually Real? Virtual Worlds from a Cultural Studies' Perspective 1*(3).

PEER-REVIEWED CONFERENCE PROCEEDINGS

1. Scialdone, M. J. (2023) **Setting the Scene: Crafting Dioramas for Understanding Users' Contexts in an Information Systems Design and Development Course**. *ISCAP Computing Education + Information Systems Applied Research Conference*. Albuquerque, NM, November 1-4.

2. Scialdone, M. J. and Connolly, A. (2021) **The Building Blocks of Requirements: A LEGO©-Based Activity for Introducing Requirements Engineering and the System Development Lifecycle.** *EDSIG Conference on Information Systems and Computing Education*. Washington, DC, November 3-6.

PEER-REVIEWED CONFERENCE PROCEEDINGS (CONTINUED)

3. Gomillion, D., George, J., Scialdone, M.J., and Becker, A. (2019). **Cognitive Apprenticeship: Teaching Students How to Think Like an Expert**. *EDSIG Conference on Information Systems and Computing Education.* Cleveland, OH, November 6-9.

4. Gomillion, D., Becker, A., George, J., and Scialdone, M.J. (2019). **Learning How to Teach: The Case for Faculty Learning Communities.** *EDSIG Conference on Information Systems and Computing Education.* Cleveland, OH, November 6-9. (Preliminary version of Journal Publication)

5. Scialdone, M.J., and Connolly, A. (2017). **Demonstrating Fit in a Human-Computer Interaction Class Through Paper Prototyping**. *EDSIG Conference on Information Systems and Computing Education*. Austin, TX, November 5-8.

6. Scialdone, M.J. and Connolly, A (2016). **A Creative Approach to Devising Non-Technical, Meaningful Exercises in Human-Computer Interaction Undergraduate Education.** *EDSIG Conference on Information Systems and Computing Education*. Las Vegas, NV, November 6-9.

7. Scialdone, M. J. and Zhang, P. (2015). **The Impact of Social Media Features on Teaching Presence in Communities of Inquiry.** *Proceedings of the Fourteenth Annual Workshop on HCI Research in MIS.* Ft. Worth, TX, December 14-17.

8. Scialdone, M. J., and Zhang, P. (2013). **Applying Extended Adaptive Structuration Theory to Qualitative Research on Human-Computer Interaction**. *Proceedings of the Twelfth Annual Workshop on HCI Research in MIS*. Milan, Italy, December 15-18.

9. Ku, M-C., Scialdone, M. J., & Zhang, P. (2012). **Absent Information Technology in Legitimate Information Systems Research.** *Proceedings of the 2012 iConference,* 465-467. Toronto, ON, February 7-10.

10. Zhang, P., Scialdone, M. J., & Ku, M-K., (2011). **IT Artifacts and the State of IS Research**. *ICIS 2011 Proceedings*, Paper 14. Shanghai, China, December 4 -7.

11. Scialdone, M. J., Rotolo, A., & Snyder, J. (2011). **Social Media Futures: Why iSchools Should Care**. *Proceedings of the 2011 iConference*, 514-521. Seattle, WA, February 8-11.

12. Zhang, P. and Scialdone, M. J. (2010). State of IT Artifacts: An Analysis of ICIS 2009 Research Papers. *PACIS 2010 Proceedings*, 1251-1262. Taipei, Taiwan, July 9-12.

13. Scialdone, M. J. and Zhang, P. (2010). **Deconstructing Motivations of ICT Adoption and Use: A Theoretical Model and its Applications to Social ICT.** *Proceedings of the 2010 iConference,* 212-217. Urbana-Champaign, IL, February 3-6.

PEER-REVIEWED CONFERENCE PROCEEDINGS (CONTINUED)

14. Scialdone, M. J., Li, Q., Heckman, R., & Crowston, K. (2009). **Group Maintenance Behaviors in the Decision-Making Styles of Self-Organizing Distributed Teams.** *Proceedings of the 2009 iConference*. Chapel Hill, NC, February 8-11.

15. Scialdone, M. J., Li, N., Howison, J., Heckman, R., & Crowston, K. (2008). **Group Maintenance in Technology-Supported Distributed Teams**. *Academy of Management Best Papers Proceedings*. Anaheim, CA, August 9–13.

16. Li, N., Scialdone, M. J., Howison, J., Heckman, R., & Crowston, K. (2008). **Group Maintenance in Self-Organizing Distributed Teams.** *Proceedings of the 2008 iConference*. Los Angeles, CA, February 28-March 1.

17. Stam, K., Scialdone, M. J., and Perretta, H. (2007). **Ethnography Goes High Tech: Studying Online Cultures Virtually.** *47th Annual Meeting of the Northeastern Anthropological Association*. Ithaca, NY, April 20-21.

WORKS IN-PROGRESS

1. Scialdone, M. J.. **Animations and Abstraction: Using Multimedia to Teach Students How to Think About Abstract Concepts and their Application to Information Systems Development** (working title). Target Venue: *Journal of Information Systems Education* (2026)

2. Connolly, A., and Scialdone, M. J. **The Question and Answer Party: A Requirements Engineering Exercise for Teaching Students How to Elicit System Requirements** (working title). Target Venue: *Journal of Information Systems Education* (2026)

3. Scialdone, M.J. **The Intellectual State of Information Systems Education.** Target Venue: *Journal of the Association for Information Systems* (2028)

NON-JURIED REPORTS

1. Reynolds, R., Scialdone, M. J., & Caperton, I. H. (2010). **Evidence of High School Students' Development of Contemporary Learning Abilities in a Game Design Program in Rural West Virginia**

2. Reynolds, R., Scialdone, M. J., & Caperton, I. H. (2010). **Pre- to Post-Program Change in Middle School Students' Six Contemporary Learning Abilities (6-CLAs) through Project-based Design of Web-Games and Social Media Use**

NON-JURIED & INVITED PRESENTATIONS

1. **Making Powerful Points: Text, Images, and Animations to Sustain Attention and Interest** (May 2025). *35th Annual Wakonse Conference on College Teaching*. Camp Miniwanca on Lake Michigan.

2. **Artificial and Human Intelligence-Centered Design** (February 2025). *Gen AI Learning Community (Cohort 1): Hear From Peers*. Texas A&M University, College Station, TX.

3. **AI and Machine Learning in the Classroom** (May 2024). *34th Annual Wakonse Conference on College Teaching*. Camp Miniwanca on Lake Michigan.

4. **Leveling Up with Canvas to Enhance Experiences in Traditional & Online Classes** (August 2023). *Digital Learning Expo. Texas A&M University*, College Station, TX.

5. **Rethinking Presentations for Asynchronous Delivery: Avoiding Death by PowerPoint** (August 2022). *Digital Learning Expo. Texas A&M University*, College Station, TX.

6. **Choose Your Own Extra Credit: Employment of a Currency-Like Badging System to Encourage Intrinsic Student Motivation** (Spring 2021). *Transformational Teaching & Learning Conference* (asynchronous presentation). Texas A&M University, College Station, TX.

7. **Avoiding "Death by PowerPoint" in Online Videos through Digital Content Creation** (Spring 2021). *Transformational Teaching & Learning Conference* (asynchronous presentation). Texas A&M University, College Station, TX.

8. **My Fantastically Strange, Yet Incredibly True Adventure of Becoming an MIS Professor** (Spring 2020). *Association for Information Technology Professionals* (Student Chapter). Texas A&M University, College Station, TX.

9. **Information and Digital Literacy in a Democratic Society** (Fall 2017). *Democracy 101: Fredonia's All-in Campus Democracy Challenge*. State University of New York at Fredonia, Fredonia, NY.

10. **The "Information" in Computer and Information Science** (Fall 2017). *Sigma Xi*. State University of New York at Fredonia, Fredonia, NY.

11. **Whose Reality Is It Anyway? Perceptions of Reality in Our Digital Lives** (April 2017). *Liberal Arts & Sciences Brown Bag Lecture Series 2016-2017: Detours on the Information Highway*. Sigma Xi. State University of New York at Fredonia, Fredonia, NY.

12. **Creating Non-Technical, Meaningful Classroom Exercises in STEM: Examples from a Course in Human-Computer Interaction** (Fall 2016). *Sigma Xi*. State University of New York at Fredonia, Fredonia, NY.

NON-JURIED & INVITED PRESENTATIONS (CONTINUED)

13. **PowerPoint Overload: Ideas for Effective Powerpoint Use in Lectures** (Spring 2016). *Professional Development Seminar.* State University of New York at Fredonia, Fredonia, NY.

14. **Social Media Perspectives in Higher Education** (Spring 2015). *Sigma Xi.* State University of New York at Fredonia, Fredonia, NY.

15. **The Use and Impact of Social Media in Higher Education** (Fall 2014). *Sigma Xi*. State University of New York at Fredonia, Fredonia, NY.

16. **Using Social Media in the Classroom** (Spring 2013). *Future Professorial Program*. Syracuse University, Syracuse, NY.

17. **Practical Experience in Virtual Ethnography** (Fall 2007). State University of New York Institute of Technology. Utica, NY.

STUDENT MENTORSHIP

- **Graduate Independent Study Advisor** for Liang, P. (2020). "Agile Tools in Systems Analysis and Design Classrooms" as a 3-credit project in Department of Information and Operations Management; Mays Business School of Texas A&M in College Station, TX.

- **Independent Study Advisor** for Ketwaru, A. K. (2017). "Research Methods in Human-Computer Interaction (Theoretical and Practical Perspectives)" as a 3-credit Senior Project in Department of Computer and Information Sciences; State University of New York at Fredonia in Fredonia, NY.

- **Master's Thesis Committee Member** for Bradford, C. (2016). "The In-Crowd: A Study of High School Students' Problem Solving Techniques When Calculating The Area of Irregular Polygons," Defended on July 27, 2016 in Mathematical Sciences Department; State University of New York at Fredonia in Fredonia, NY.

INSTRUCTION

TEACHING EXPERIENCE AND RESULTS

TEXAS A&M UNIVERSITY (2019-PRESENT)

Course Number: Title	Term(s)	Efficacy[1]	Response	Enrollment
ISTM210: Fundamentals of Information Systems (x5 sections) *Basic IS concepts, overview of hardware, software, and office applications (spreadsheet, database, etc.)*	Fall 2024	4.55	53%	38
	Fall 2023	4.79	81%	36
	Fall 2022	4.39	47%	38
	Spring 2022	4.83	74%	39
	Fall 2021	4.63	75%	40
ISTM320: Business Systems Analysis and Design (x20 sections) *Analysis and design focus of the development lifecycle with emphasis on system conceptualization and modeling at different levels of abstraction*	*Fall 2025*	*TBD*	*TBD*	*TBD*
	Spring 2025	4.76	73%	40
	Fall 2024	4.63	80%	40
	Spring 2024	4.71	85%	41
	Fall 2023	4.53	75%	40
	Spring 2023	4.7	61%	44
	Fall 2022 (x2)	4.52; 4.13	64%; 69%	36; 35
	Spring 2022 (x2)	4.29; 4.28	52%; 62%	33; 29
	Fall 2021 (x2)	4.80; 4.52	80%; 81%	25; 26
	Spring 2021* (x2)+	4.92	56%	64
	Fall 2020* (x2)	4.35; 4.62	56%; 58%	36; 36
	Spring 2020 (x2)	3.88; 3.88	93%; 97%	27; 33
	Fall 2019 (x2)	4.46; 4.78	87%; 93%	30; 29
ISTM380 (ISTM489 before Fall '21): Human-Computer Interaction (x13 sections) *Designing and evaluating interactive technologies with emphasis on user interface*	*Fall 2025*	*TBD*	*TBD*	*TBD*
	Summer 2025*	4.4	42%	12
	Spring 2025	4.72	78%	23
	Fall 2024	4.54	59%	22
	Summer 2024*	5.0	27%	11
	Fall 2023	4.86	70%	20
	Summer 2023*	5.0	33%	12
	Fall 2022	4.56	43%	21
	Summer 2022*	5.0	100%	1
	Fall 2021	4.82	69%	16
	Summer 2021*	5.00	20%	5
	Fall 2020*	4.73	50%	30
	Summer 2020	4.90	91%	11

1: 5-point scale measured by "Overall this was an effective instructor" except Fall 2020 was measured by "The instructor fostered an effective learning environment";
+ Stacked course where multiple sections (the number of which are indicated in parentheses) were taught and evaluated as a single section; * Online Section

Texas A&M University (continued)

Course Number: Title	Term(s)	Efficacy[1]	Response	Enrollment
ISTM489: Designing and Reporting Information (x2 sections) *Artifact (slides, infographics, exec summaries) and communication (oral, nonverbal, elevator pitches) design*	*Fall 2025* Spring 2025	*TBD* 4.8	*TBD* 83%	*TBD* 12
ISTM620: Systems Analysis and Design (x3 sections) *Methodologies, techniques, tools for analysis & logical design*	Summer 2025* (x2) Spring 2020	4.6; 4.4 4.52	18%; 40% 83%	28; 25 30
ISTM631: IS Design & Development Project (x14 sections) *Design multi-platform web application; user-centered design and human factors emphasized*	Spring 2025 Fall 2024* Spring 2024 (x3) Fall 2023* Spring 2023 (x3) Spring 2022 (x2) Spring 2021* (x3)+	4.31 3.33 4.13; 4.07; 3.89 5.0 2.84; 3.24; 2.82 4.0; 4.83 4.48	76% 32% 70%; 69%; 70% 15% 58%; 53%; 55% 71%; 82% 69%	21 19 33; 39; 40 20 33; 40; 40 24; 22 100
ISTM670: Capstone IS Service Project *User-experience design of service-based app*	Spring 2023	3.5	15%	13
ISTM680 (ISTM689 before Fall '21): Human-Computer Interaction in MIS (x14 sections) *Creating and evaluating interactive technologies with emphasis on design*	*Fall 2025* Summer 2025* Fall 2024 (x1*; 1) Summer 2024* Fall 2023 (x1*; 1) Summer 2023* Fall 2022 (x1*; 1) Summer 2022* Fall 2021 Summer 2021* Summer 2020*	*TBD* 4.8 5.0; 4.23 4.78 4.20; 4.72 4.86 4.86; 4.81 4.44 4.20 5.0 5.0	*TBD* 21% 11%; 65% 64% 25%; 82% 47% 50%; 80% 56% 45% 57% 100%	*TBD* 24 19; 20 14 20; 22 15 14; 20 16 11 7 1
ISTM705: Information Management for Decision Making (x2 sections - for non-MIS majors) *IS organizational operations, processes, decision-making*	Spring 2025 Spring 2024	2.76 3.6	82% 41%	60 61

1: 5-point scale measured by "Overall this was an effective instructor" except Fall 2020 was measured by "The instructor fostered an effective learning environment";
+ Stacked course where multiple sections (the number of which are indicated in parentheses) were taught and evaluated as a single section; * Online Section

State University of New York at Fredonia (2014-2019)

Course Number: Title	Term(s)	Efficacy[2]	Response	Enrollment
CSIT107: Web Programming I *Client-side web design (HTML/CSS)*	Fall 2014	5.29	36%	22
CSIT120: Overview of Computer Science (x9 sections) *Computing history, components, networks, development, social media*	Fall 2017-Fall 2014 (x6) Winter 2018-Winter 2016*(x3)	5.11; 5.35; 5.58; N/A[3]; 5.10; 4.90; 6.00; 5.11; 5.40	75%; 71%; 35%; N/A[3]; 26%; 30%; 27%; 75%; 63%	24; 28; 34; N/A; 39; 33; 11; 12; 8
CSIT251: Information Systems Structures (x2 sections) *Analysis/design, development, commerce, ethics*	Spring 2016 Spring 2015	5.44 4.25	74% 43%	23 21
CSIT316: Intro to Human-Computer Interaction (x3 sections) *Design theories /principles for use and evaluation of IT*	Spring 2018-Spring 2016 (x3)	5.64; 5.54; 5.00	82%; 81%; 71%	17; 16; 17
CSIT351: Business Systems Development (x6 sections) *Translating business needs, requirements, policies into entity relationship models*	Spring 2019-Fall 2016 (X5) Winter 2018*	5.40; 5.25; 5.11; 5.47; 5.36 5.00	91%; 84%; 60%; 67%; 82% 20%	10; 19; 15; 24; 17; 5
CSIT425: Software Engineering (x10 sections) *Techniques for analysis, design, development, maintenance, and evaluation of software systems*	Fall 2018-Fall 2015 (x10)	5.69; 5.33; 5.23; 5.50; 5.29; 5.22; 5.25; 5.33; 5.0; 4.67	85%; 71%; 77%; 89%; 94%; 53%; 31%; 43% 27%; 25%	20; 21; 17; 18; 16; 19; 13; 14 15; 16
CSIT456: Information & Decision Support Systems *Knowledge management, expert systems, modeling*	Fall 2018	5.46	100%	13;

Trident University International (2013-2014)

Course Number: Title	Term(s)	Efficacy[3]	Response	Enrollment
ITM301: Principles of IS in Business & Orgs (x4 sections) *Systems for decision-making, operations, etc.*	2013-2014 (x4)	N/A	N/A	N/A

2: 6-point scale is an average of 5 measures comprising "Overall Rating of the Course"; **3:** No evaluations performed or collected
* Online Section

Trident University International (continued)

Course Number: Title	Term(s)	Efficacy[3]	Response	Enrollment
ITM306: Foundations of MIS (x3 sections) *IT management; system development*	2014 (x3)	N/A	N/A	N/A
ITM433: Computer-Human Interaction (x4 sections) *Principles/techniques for IT interaction*	2013-2014 (x4)	N/A	N/A	N/A
ITM434: Business Ethics and Social Issues (x5 sections) *Moral issues in information technologies*	2014 (x5)	N/A	N/A	N/A

Syracuse University (2011-2014)

Course Number: Title	Term(s)	Efficacy[4]	Response	Enrollment
IST444: Information Reporting and Presentation (x8 sections) *Oral business presentation (verbal and non-verbal) skills are emphasized along with PowerPoint design*	Spring 2011-Spring 2013 (x8)	3.63; 4.00; 4.53; 4.42; 4.08; 4.38; 4.55; 4.48	59%, 35%; 76%; 70%; 89%; 87%; 74%; 78%	27; 26; 25; 27; 27; 30; 27;27
IST649: Human-Interaction with Computers *Techniques to design and evaluate IT*	Summer 2014*	N/A[3]	N/A[3]	

State University of New York Institute of Technology[5] (2011)

Course Number: Title	Term(s)	Efficacy[3]	Response	Enrollment
IDT590: Communicating Online *Virtual presentation skills*	Summer 2011*	N/A	N/A	N/A

INSTRUCTIONAL MENTORSHIP

- **Informal Mentor** for Dr. Dong Joon Lee (2022-2024). Dr. Lee is a campus librarian who, due to restructuring at Texas A&M University, also became a new faculty member in my department with teaching responsibilities.
- **Informal Mentor** for Ms. Simona Tabacaru (2022). Ms. Tabacaru was another campus librarian who became a new faculty member in my department with teaching duties. I worked closely with her to assist her in preparing to teach, but she transitioned out of faculty before her first class began.

3: No evaluations performed or collected; **4:** 5-point scale measured by "Instructor Overall Effectiveness"; **5:** Renamed to SUNY Polytechnic (2014); ***** Online Section

SERVICE

UNIVERSITY-LEVEL SERVICE

Member
Fall 2021-
Fall 2022

Texas Conference on Student Success: Communications Committee (Texas A&M)
Responsible for marketing, communications, and promotional duties for new conference

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Member
Fall 2019-
Summer 2020

21st Century Classroom Building Technology Focus Group (Texas A&M)
Review and provide feedback on technologies for new teaching-focused building

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Chair
Summer 2018-
Spring 2019

University Senate (SUNY Fredonia)
Coordinate activities of Senate and standing committees; and serve as faculty representative in meetings with president, provost, and other administrators

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Member
Summer 2018-
Summer 2019

Provost's Council (SUNY Fredonia)
Represented the voice of the Faculty in meetings on matters related to Academic Affairs

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Member
Fall 2017-
Spring 2018

Working Group on E-Portfolio Creation and Workflow Review (SUNY Fredonia)
Review digital tools and processes for university reappointment and tenure

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Member
Fall 2016-
Spring 2019

Information Security Committee (SUNY Fredonia)
Further institutional guidelines and policy on information stewardship and data security and privacy

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Member
Spring 2016-
Fall 2017

Working Group on Online Education Steering Committee (SUNY Fredonia)
Advice, input, and recommendations for improving university online curricula delivery strategies

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Member
Spring 2016

Vision Statement Revision Committee (SUNY Fredonia)
Provided input and engaged in discussions regarding a revision to the university Vision Statement

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Senator
Fall 2015-
Spring 2018

University Senate (SUNY Fredonia)
Computer & Information Sciences Department representative on university's main governing body

SCHOOL-LEVEL SERVICE

Member
Spring 2024-
Present

Curriculum Review Committee (Texas A&M)
Review, revise, and establish appropriate curriculum for departments at Mays Business School

SCHOOL-LEVEL SERVICE (CONTINUED)

Member
April 2020-
Fall 2021

Mays Digital Learning Committee (Texas A&M)
Provide direction and recommendations to deans and department heads regarding digital learning

Member
Fall 2017-
Fall 2018

Liberal Arts and Sciences Brown Bag Lunch Committee (SUNY Fredonia)
Recruit and organize speaker talks for ongoing lunch-hour lecture series

DEPARTMENT-LEVEL SERVICE

Member
May 2021-
Present

Council for Management Information Systems: Advisory Board (Texas A&M)
Further institutional guidelines and policy on information stewardship and data security and privacy

Advisor
May 2020-
Present

Association for Information Technology Professionals (Texas A&M)
Advise student-run organization supporting undergraduates in Management Information Systems

Advisor
Fall 2022-
Spring 2023

Management Information Systems Undergraduate Advisor (Texas A&M)
Meet with students every semester to plan and assess educational pathways; verify graduation eligibility; evaluate international courses for university equivalencies

Reviewer
Fall 2022

Promotion and Tenure Case (Texas A&M)
Contributed to case for promotion of a faculty member from Lecturer to Senior Lecturer, including helping to craft the Committee Report and Recommendation

Co-Chair
Spring 2022

Library Transition Committee (Texas A&M)
Interviewed librarians considering moving to department to become faculty members, and assessed backgrounds/qualifications for fit

Member
June 2021-
June 2022

Online Masters in MIS Taskforce (Texas A&M)
Propose, review, and evaluate curriculum options and alternatives for online Masters in MIS

Reviewer
Fall 2021

Promotion and Tenure Case (Texas A&M)
Reviewed promotion case for a faculty from Clinical Assistant to Clinical Associate Professor, including helping to craft the Committee Report and Recommendation

Member
Fall 2017-
Spring 2018

Foundations and Assessment Committee (SUNY Fredonia)
Propose, review, and evaluate general-education course curriculum and accreditation pathways

Co-Chair
Fall 2016-
Spring 2019

Outreach Committee (SUNY Fredonia)
Oversaw department outreach including newsletter content and design; and recruiting events which included yearly competitions for high-school students

DEPARTMENT-LEVEL SERVICE (CONTINUED)

Co-Chair
Fall 2015-
Spring 2019

Computer & Information Science Undergraduate Affairs (SUNY Fredonia)
Developed curriculum revisions for Computer Information Systems degree tracks, and proposal of new core courses

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Member
Fall 2015-
Spring 2019

Executive Committee (SUNY Fredonia)
Administrative activities and advising Department Chair; developing and updating bylaws

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Member
Fall 2015-
Summer 2019

Search Committee (multiple searches - SUNY Fredonia)
Craft and review job postings; manage applications; conduct interviews, evaluate candidates; recommend finalists for positions

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Member
Fall 2015-
Spring 2016

Student Activities (SUNY Fredonia)
Assist in organizing student-oriented activities, competitions, socials, and internships

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Advisor
Fall 2014-
Spring 2017

Computer Science Club (SUNY Fredonia)
Advised student-run organization; help coordinate funding, contests, and other activities

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Chair
Fall 2014-
Spring 2016

Publications Committee (SUNY Fredonia)
Oversee department publications and advertisements, including website and social media

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Member
Spring 2012

Doctoral Committee (Syracuse University)
Reviewed applications and conducted interviews for potential new PhD student admissions

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Admin
Fall 2008-
Spring 2013

Doctoral Student ListServ (Syracuse University)
Manager of the internal listserv for doctoral students in the School of Information Studies

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Member
Summer 2008

Faculty Search Committee (Syracuse University)
Served as a PhD student representative in reviewing applications and interviewing candidates

EXTRA-UNIVERSITY SERVICE

Reviewer
Summer 2022

Faculty Search Committee (Indiana University's Kelley School of Business)
External reviewer for a faculty member's application for promotion to Senior Lecturer

SELECT PROFESSIONAL SERVICE

Roles

- **Dialogue Group Leader:** *35th Annual Wakonse Conference on College Teaching* (May 2025)
- **Board Member:** Cengage *Thought Leadership Board, Intro Computing* (2025-Present)
- **Editorial Board Member:** *Journal of Information Systems Education* (2024-Present)
- **Mini-Track Co-chair:** *Americas Conference on Information Systems* (2024; 2025)
- **Historian:** *Association for Information Systems* (Summer-Fall 2013)
- **Volunteer:** *International Conference of Information Systems* (2012)
- **Managing Editor:** *AIS Transactions on Human-Computer Interaction* (2009-2011)

Journal & Book Reviews

- *Journal of Information Systems Education* (2023)
- *Prospect Press* (2021): Book Proposal and Sample Chapter Review
- *Education Sciences* (2021)
- *Journal of the Association for Information Science and Technology* (2017)
- *AIS Transactions on Human-Computer Interaction: Special Issue on HCI in Health and Wellness* (2015)
- *Journal of Information Technology* (2015)
- *Journal of the Association for Information Systems* (2011)
- *Journal of the Association for Information Systems* (2010)

Conference Reviews

- *Hawaii International Conference on System Sciences* (2024)
- *Americas Conference on Information Systems* (2024)
- *Information Systems & Computing Academic Professionals Conference* (2023)
- *Americas Conference on Information Systems* (2022)
- *Hawaii International Conference on System Sciences* (2021)
- *EDSIG Conference on Information Systems and Computing Education* (2021)
- *International Conference on Information Systems* (2021)
- *International Conference on Information Systems* (2020)
- *EDSIG Conference on Information Systems and Computing Education* (2019)
- *Conference on Information Systems Applied Research* (2019)
- *EDSIG Conference on Information Systems and Computing Education* (2017)
- *EDSIG Conference on Information Systems and Computing Education* (2016)
- *European Conference on Information Systems* (2016)
- *International Conference on Information Systems* (2015)
- *Americas Conference on Information Systems* (2015)
- *International Conference on Information Systems* (2013)
- *iConference* (2012)
- *International Conference on Information Systems* (2011)

MISCELLANEOUS

HONORS

- **Undergraduate Teaching Excellence Award in MIS** (2025, 2024, 2022)
- **Wakonse Fellow** (2025, 2024)
- **Mays Teaching Impact Award (*Nominee*)** for business school honor (2024)
- **Graduate Teaching Excellence Award in MIS Online** (2023)
- **Distinguished Paper** - *EDSIGCON Conference on Information Systems & Computing Education* (2017)
- **Best Paper Proceedings** - *Academy of Management Conference* (2008)
- **Faculty Award** (Top Graduate Student) in Information Design & Technology at SUNY Institute of Technology[1] (2006)
- **Chancellor's Award for Academic Excellence (*Nominee*)** Information Design & Technology at SUNY Institute of Technology[1] (2006)

LANGUAGES

- **English** 🇺🇸 (native speaker)
- **French** 🇫🇷 (moderate fluency)
- **Norwegian** 🇳🇴 (novice)

CREATIVE ENDEAVORS

Freelance Photographer

- "The Long Sunset" displayed at **The New York State Fair** Photography Exhibition: Syracuse, NY (August 22-September 3, 2018)
- **Tour Chautauqua**: Contracted Assignment Photographer (May 2018-September 2018)
- "Steve" in **If It Fits, I Sits: Cats in Awkward Places.** Gallery Books: New York (2016)

Freelance Cartoonist

- Chapter Illustrations: García-Murillo, M. **Leadership and Culture**. CreateSpace Independent Publishing Platform: Jamesville, NY. (2013)
- Thrice weekly comic: **Syracuse University** *Daily Orange* (2008)
- Weekly comic: **Utica College**[2] *Tangerine* (1997-1999)

Broadcast & Online Radio

- Weekly Show: **WPNR 90.7FM** and **WCVF 88.9FM** (2012-2016)
- Weekly Live Show: **WERW 1570AM** (Fall 2006)
- Daily Live Show: **WPNR 90.7FM** (1997-1999)
- Weekly News Co-Anchor: **WPNR 90.7FM** (1996-1998)
- Weekly Live Show: **WPNR 90.7FM** (1995-1997)

TECHNICAL SKILLS

- **Computer-Aided Qualitative Data Analysis Software** (ATLAS.ti)
- **Multimedia Recording/Editing** (Audacity, Garage Band, iMovie)
- **Web Design** (HTML 5 & CSS)
- **Imaging Software** (Gimp, Affinity)
- **Office Software** (Word, Excel, PowerPoint, Access, Keynote)
- **Learning Management Systems** (Canvas, Moodle, Blackboard, D2L)

1. Renamed to SUNY Polytechnic (2014); 2. Renamed to Utica University (2022)