



MICHAEL J. SCIALDONE

**Ph.D. Information Science
& Technology**

Syracuse University (2014)

**M.S. Information Design
& Technology**

SUNY Institute of
Technology¹ (2011)

B.A. Communication Arts
Utica College of Syracuse
University² (1999)

HIGHLIGHTS

Aaron Becker Memorial
Undergraduate **Teaching
Award** (2022)

Faculty Senate Chair at
State University of New York
at Fredonia (2018-2019)

EDSIGCON Conference on
Information Systems &
Computing Education
Distinguished Paper (2017)

Academy of Management
Best Paper Proceedings
(2008)



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ACADEMIC EMPLOYMENT

Aug 2019-
Present

**Clinical Associate Professor of
Information & Operations Management**
Texas A&M University (College Station, TX)

Aug 2014-
July 2019

**Assistant Professor of Computer &
Information Sciences**
SUNY Fredonia (Fredonia, NY)

June 2014-
Aug 2014

Adjunct Instructor of Information Studies
Syracuse University (Syracuse, NY)

Sep 2013-
Oct 2014

**Part-Time Instructor of Information
Systems**
Trident University International (Online)

June 2011-
Aug 2011

**Adjunct Instructor of Information Design
and Technology**
SUNY Institute of Technology¹ (Utica, NY)

Aug 2006-
May 2013

Research and Teaching Assistantships
Syracuse University (Syracuse, NY)

PROFESSIONAL EMPLOYMENT

Jan 2006-
Aug 2006

Business Systems Analyst
MetLife Disability (Oriskany, NY)

Nov 2004-
Jan 2006

Long-Term Disability Case Manager
MetLife Disability (Oriskany, NY)

July 2000-
Nov 2004

Merchandising Manager
Circuit City Stores, INC. (Utica, NY; Vestal, NY; Albany,
NY)

June 1999-
July 2000

Media Specialist
Circuit City Stores, INC. (Utica, NY)

1. Renamed to SUNY Polytechnic (2014); 2. Renamed to Utica College (1995), and again to Utica University (2022)

RESEARCH AND SCHOLARSHIP

PEER-REVIEWED JOURNAL PUBLICATIONS

1. Creeley, C. E., Denton, L. K., Carter, C. D., Glatt, E. S., Scialdone, M. J. (2022). **Cannabis Use During Pregnancy: A Qualitative Analysis of Online Information Sharing About Safety, Women's Reproductive Health.** *Women's Reproductive Health*, DOI: 10.1080/23293691.2022.2097035
2. Scialdone, M. J., and Connolly, A. (2020). **How to Teach Information Systems Students to Design Better User Interfaces Through Paper Prototyping.** *Journal of Information Systems Education* 31(3), 179-186.
3. Gomillion, D., Becker, A., George, J., and Scialdone, M.J. (2020). **Learning How to Teach: The Case for Faculty Learning Communities.** *Information Systems Education Journal* 18(4), 74-79.
4. Scialdone, M. J. (2010). **Establishing Best Practices for Scholarly Research Based on the Tenets of Human-Computer Interaction.** *AIS Transactions on Human-Computer Interaction* 2(4), 141-150.
5. Zhang, P., Li, N., Scialdone, M. J., & Carey, J. (2009). **The Intellectual Advancement of Human-Computer Interaction Research: A Critical Assessment of the MIS Literature (1990-2008).** *AIS Transactions on Human-Computer Interaction* 1(3), 55-107.
6. Snyder, J., Heckman, R. & Scialdone, M. J., (2009). **Information Studio: An Arts-Based Approach to Educating Technical Professionals.** *Journal of the American Society for Information Science and Technology* 60(9), 1923-1932.
7. Stam, K. and Scialdone, M. J., (2008). **Where Dreams and Dragons Meet: Participant Interaction in Furcadia and Other Massively Multiplayer Online Role-Playing Games.** *Heidelberg Journal of Religions on the Internet: Being Virtually Real? Virtual Worlds from a Cultural Studies' Perspective* 1(3).

PEER-REVIEWED CONFERENCE PROCEEDINGS & PRESENTATIONS

1. Scialdone, M. J. and Connolly, A. (2021) **The Building Blocks of Requirements: A LEGO®-Based Activity for Introducing Requirements Engineering and the System Development Lifecycle.** EDSIG Conference on Information Systems and Computing Education. Washington, DC, November 3-6.

PEER-REVIEWED PROCEEDINGS & PRESENTATIONS (CONTINUED)

2. Gomillion, D., George, J., Scialdone, M.J., and Becker, A. (2019). **Cognitive Apprenticeship: Teaching Students How to Think Like an Expert.** EDSIG Conference on Information Systems and Computing Education. Cleveland, OH, November 6-9.
3. Gomillion, D., Becker, A., George, J., and Scialdone, M.J. (2019). **Learning How to Teach: The Case for Faculty Learning Communities.** EDSIG Conference on Information Systems and Computing Education. Cleveland, OH, November 6-9. (Preliminary version of Journal Publication)
4. Scialdone, M.J., and Connolly, A. (2017). **Demonstrating Fit in a Human-Computer Interaction Class Through Paper Prototyping.** EDSIG Conference on Information Systems and Computing Education. Austin, TX, November 5-8.
5. Scialdone, M.J. and Connolly, A. (2016). **A Creative Approach to Devising Non-Technical, Meaningful Exercises in Human-Computer Interaction Undergraduate Education.** EDSIG Conference on Information Systems and Computing Education. Las Vegas, NV, November 6-9.
6. Scialdone, M. J. and Zhang, P. (2015). **The Impact of Social Media Features on Teaching Presence in Communities of Inquiry.** *Proceedings of the Fourteenth Annual Workshop on HCI Research in MIS.* Ft. Worth, TX, December 14-17.
7. Scialdone, M. J., and Zhang, P. (2013). **Applying Extended Adaptive Structuration Theory to Qualitative Research on Human-Computer Interaction.** *Proceedings of the Twelfth Annual Workshop on HCI Research in MIS.* Milan, Italy, December 15-18.
8. Scialdone, M. J., and Zhang, P. (2013). **Applying Extended Adaptive Structuration Theory to Qualitative Research on Human-Computer Interaction.** *Proceedings of the Twelfth Annual Workshop on HCI Research in MIS.* Milan, Italy, December 15-18.
9. Ku, M-C., Scialdone, M. J., & Zhang, P. (2012). **Absent Information Technology in Legitimate Information Systems Research.** *Proceedings of the 2012 iConference*, 465-467. Toronto, ON, February 7-10. Zhang, P., Scialdone, M. J., & Ku, M-K., (2011). **IT Artifacts and the State of IS Research.** *ICIS 2011 Proceedings*, Paper 14. Shanghai, China, December 4 -7.
10. Scialdone, M. J., Rotolo, A., & Snyder, J. (2011). **Social Media Futures: Why iSchools Should Care.** *Proceedings of the 2011 iConference*, 514-521. Seattle, WA, February 8-11.
11. Zhang, P. and Scialdone, M. J. (2010). **State of IT Artifacts: An Analysis of ICIS 2009 Research Papers.** *PACIS 2010 Proceedings*, 1251-1262. Taipei, Taiwan, July 9-12.

PEER-REVIEWED PROCEEDINGS & PRESENTATIONS (CONTINUED)

12. Scialdone, M. J. and Zhang, P. (2010). Deconstructing Motivations of ICT Adoption and Use: A Theoretical Model and its Applications to Social ICT. *Proceedings of the 2010 iConference*, 212-217. Urbana-Champaign, IL, February 3-6.
13. Scialdone, M. J., Li, Q., Heckman, R., & Crowston, K. (2009). Group Maintenance Behaviors in the Decision-Making Styles of Self-Organizing Distributed Teams. *Proceedings of the 2009 iConference*. Chapel Hill, NC, February 8-11.
14. Scialdone, M. J., Li, N., Howison, J., Heckman, R., & Crowston, K. (2008). Group Maintenance in Technology-Supported Distributed Teams. *Academy of Management Best Papers Proceedings*. Anaheim, CA, August 9-13.
15. Li, N., Scialdone, M. J., Howison, J., Heckman, R., & Crowston, K. (2008). Group Maintenance in Self-Organizing Distributed Teams. *Proceedings of the 2008 iConference*. Los Angeles, CA, February 28-March 1.
16. Stam, K., Scialdone, M. J., and Perretta, H. (2007). Ethnography Goes High Tech: Studying Online Cultures Virtually. *47th Annual Meeting of the Northeastern Anthropological Association*. Ithaca, NY, April 20-21.

WORKS IN-PROGRESS

1. Scialdone, M. J. Setting the Scene: Crafting Dioramas for Understanding Users' Contexts in an Information Systems Design and Development Course. Under Review: ISCAP Computing Education + Information Systems Applied Research Conference (2023)
2. Scialdone, M. J.. Animations and Abstraction: Using Multimedia to Teach Students How to Think About Abstract Concepts and their Application to Information Systems Development (working title). Target Venue: *Journal of Information Systems Education* (2024)
3. Connolly, A., and Scialdone, M. J. The Question and Answer Party: A Requirements Engineering Exercise for Teaching Students How to Elicit System Requirements (working title). Target Venue: *Journal of Information Systems Education* (2024)
4. Scialdone, M.J. The Intellectual State of Information Systems Education. Target Venue: *Journal of the Association for Information Systems* (2025)

NON-JURIED REPORTS

1. Reynolds, R., Scialdone, M. J., & Caperton, I. H. (2010). Evidence of High School Students' Development of Contemporary Learning Abilities in a Game Design Program in Rural West Virginia

NON-JURIED REPORTS (CONTINUED)

2. Reynolds, R., Scialdone, M. J., & Caperton, I. H. (2010). Pre- to Post-Program Change in Middle School Students' Six Contemporary Learning Abilities (6-CLAs) through Project-based Design of Web-Games and Social Media Use

NON-JURIED AND INVITED PRESENTATIONS

1. Leveling Up with Canvas to Enhance Experiences in Traditional & Online Classes (August 2023). Digital Learning Expo. Texas A&M University, College Station, TX.
2. Rethinking Presentations for Asynchronous Delivery: Avoiding Death by PowerPoint (August 2022). Digital Learning Expo. Texas A&M University, College Station, TX.
3. Choose Your Own Extra Credit: Employment of a Currency-Like Badging System to Encourage Intrinsic Student Motivation (Spring 2021). Transformational Teaching & Learning Conference (asynchronous presentation). Texas A&M University, College Station, TX.
4. Avoiding "Death by PowerPoint" in Online Videos through Digital Content Creation (Spring 2021). Transformational Teaching & Learning Conference (asynchronous presentation). Texas A&M University, College Station, TX.
5. My Fantastically Strange, Yet Incredibly True Adventure of Becoming an MIS Professor (Spring 2020). Association for Information Technology Professionals (Student Chapter). Texas A&M University, College Station, TX.
6. Information and Digital Literacy in a Democratic Society (Fall 2017). Democracy 101: Fredonia's All-in Campus Democracy Challenge. State University of New York at Fredonia, Fredonia, NY.
7. The "Information" in Computer and Information Science (Fall 2017). Sigma Xi. State University of New York at Fredonia, Fredonia, NY.
8. Whose Reality Is It Anyway? Perceptions of Reality in Our Digital Lives (April 2017). Liberal Arts & Sciences Brown Bag Lecture Series 2016-2017: Detours on the Information Highway. Sigma Xi. State University of New York at Fredonia, Fredonia, NY.
9. Creating Non-Technical, Meaningful Classroom Exercises in STEM: Examples from a Course in Human-Computer Interaction (Fall 2016). Sigma Xi. State University of New York at Fredonia, Fredonia, NY.

NON-JURIED AND INVITED PRESENTATIONS (CONTINUED)

10. **PowerPoint Overload: Ideas for Effective Powerpoint Use in Lectures** (Spring 2016). Professional Development Seminar. State University of New York at Fredonia, Fredonia, NY.
11. **Social Media Perspectives in Higher Education** (Spring 2015). Sigma Xi. State University of New York at Fredonia, Fredonia, NY.
12. **The Use and Impact of Social Media in Higher Education** (Fall 2014). Sigma Xi. State University of New York at Fredonia, Fredonia, NY.
13. **Using Social Media in the Classroom** (Spring 2013). Future Professorial Program. Syracuse University, Syracuse, NY.
14. **Practical Experience in Virtual Ethnography** (Fall 2007). State University of New York Institute of Technology. Utica, NY.

ACADEMIC MENTORSHIP

- **Graduate Faculty Advisor** for Liang, P. (2020). "Agile Tools in Systems Analysis and Design Classrooms" as a 3-credit Directed Study in Department of Information and Operations Management; Mays Business School of Texas A&M in College Station, TX.
- **Faculty Advisor** for Ketwaru, A. K. (2017). "Research Methods in Human-Computer Interaction (Theoretical and Practical Perspectives)" as a 3-credit Senior Project in Department of Computer and Information Sciences; State University of New York at Fredonia in Fredonia, NY.
- **Master's Thesis Committee Member** for Bradford, C. (2016). "The In-Crowd: A Study of High School Students' Problem Solving Techniques When Calculating The Area of Irregular Polygons," Defended on July 27, 2016 in Mathematical Sciences Department; State University of New York at Fredonia in Fredonia, NY.

INSTRUCTION

TEXAS A&M UNIVERSITY (2019-PRESENT)

Course Number: Title	Term(s)	Efficacy ¹	Response	Enrollment
ISTM210: Fundamentals of Information Systems Introduction to IS concepts, overview of hardware, software, study of problem-solving applications	Fall 2023	TBD	TBD	TBD
	Fall 2022	4.39	47%	38
	Spring 2022	4.83	74%	39
	Fall 2021	4.63	75%	40
ISTM320: Business Systems Analysis and Design Analysis and design focus of development lifecycle with emphasis on modeling at different levels of abstraction	Fall 2023	TBD	TBD	TBD
	Spring 2023	4.7	61%	44
	Fall 2022 (x2)	4.52; 4.13	64%; 69%	36; 35
	Spring 2022 (x2)	4.29; 4.28	52%; 62%	33; 29
	Fall 2021 (x2)	4.80; 4.52	80%; 81%	25; 26
	Spring 2021* (x2)+	4.92	56%	64
	Fall 2020* (x2)	4.35; 4.62	56%; 58%	36; 36
	Spring 2020 (x2)	3.88; 3.88	93%; 97%	27; 33
ISTM380: Human-Computer Interaction (Prior to Fall 2021 was under ISTM489) Designing and evaluating interactive technologies with emphasis on user interface	Fall 2023	TBD	TBD	TBD
	Summer 2023*	5.0	33%	12
	Fall 2022	4.56	43%	21
	Summer 2022*	5.0	100%	1
	Fall 2021	4.82	69%	16
	Summer 2021*	5.00	20%	5
	Fall 2020*	4.73	50%	30
	Summer 2020	4.90	91%	11
ISTM620: Systems Analysis and Design Methodologies, techniques, and tools for analysis and logical design of systems	Spring 2020	4.52	83%	30
ISTM631: IS Design & Development Project Design multi-platform web application; user-centered design and human factors emphasized	Spring 2023 (x3)	2.84; 3.24; 2.82	58%; 53%; 55%	33; 40; 40
	Spring 2022 (x2)	4.0; 4.83	71%; 82%	24; 22
	Spring 2021* (x3)+	4.48	69%	100

¹: 5-point scale measured by "Overall this was an effective instructor" except Fall 2020 was measured by "The instructor fostered an effective learning environment";

+ Stacked course where multiple sections (the number of which are indicated in parentheses) were taught and evaluated as a single section; * Online Section

TEXAS A&M UNIVERSITY (CONTINUED)

Course Number: Title	Term(s)	Efficacy ¹	Response	Enrollment
ISTM670: Capstone IS Service Project Evaluation of multi-platform, service-based web application with user-centered design emphasized	Spring 2023	3.5	15%	13
ISTM680: Human-Computer Interaction in MIS (Prior to Fall 2021 was under ISTM689) Human-Computer Interaction, with a strong emphasis on evaluation and practical concepts	Summer 2023*	4.86	47%	15
	Fall 2022 (x1*; 1)	4.86; 4.81	50%; 80%	14; 20
	Summer 2022*	4.44	56%	16
	Fall 2021	4.20	45%	11
	Summer 2021*	5.0	57%	7
	Summer 2020*	5.0	100%	1

STATE UNIVERSITY OF NEW YORK AT FREDONIA (2014 - 2019)

Course Number: Title	Term(s)	Efficacy ²	Response	Enrollment
CSIT107: Web Programming I Client-side web technologies focused on HTML and CSS	Fall 2014	5.29	36%	22
CSIT120: Overview of Computer Science Computing history, components, networks, development, software engineering, ethics, and social media	Fall 2017- Fall 2014 (x6)	5.11; 5.35; 5.58; N/A ³ ;	75%; 71%; 35%; N/A ³ ;	24; 28; 34; N/A;
	Winter 2018- Winter 2016*(x3)	5.10; 4.90; 6.00; 5.11; 5.40	26%; 30%; 27%; 75%; 63%	39; 33; 11; 12; 8
CSIT251: Information Systems Structures Analysis/design, development, commerce, ethics	Spring 2016 Spring 2015	5.44 4.25	74% 43%	23 21
CSIT316: Intro to Human-Computer Interaction Design theories /principles for use and evaluation of IT	Spring 2018- Spring 2016 (x3)	5.64; 5.54; 5.00	82%; 81%; 71%	17; 16; 17

1: 5-point scale measured by "Overall this was an effective instructor"; 2: 6-point scale is an average of 5 measures comprising "Overall Rating of the Course"; 3: No evaluations performed or collected

* Online Section

STATE UNIVERSITY OF NEW YORK AT FREDONIA (CONTINUED)

Course Number: Title	Term(s)	Efficacy ²	Response	Enrollment
CSIT351: Business Systems Development Translating business needs, requirements, policies into entity relationship models	Spring 2019-Fall 2016 (X5)	5.40; 5.25; 5.11; 5.47; 5.36	91%; 84%; 60%; 67%;	10; 19; 15; 24;
	Winter 2018*	5.00	82%	17;
			20%	5
CSIT425: Software Engineering Techniques for analysis, design, development, maintenance, and evaluation of software systems	Fall 2018-Fall 2015 (x10)	5.69; 5.33; 5.23; 5.50; 5.29; 5.22; 5.25; 5.33; 5.0; 4.67	85%; 71%; 77%; 89%; 94%; 53%; 31%; 43%; 27%; 25%	20; 21; 17; 18; 16; 19; 13; 14 15; 16
	Fall 2018	5.46	100%	13;
	CSIT456: Information & Decision Support Systems Knowledge management, expert systems, modeling			

TRIDENT UNIVERSITY INTERNATIONAL (2013 - 2014)

Course Number: Title	Term(s)	Efficacy ³	Response ³	Enrollment
ITM301: Principles of IS in Business & Orgs Systems for decision-making, operations, other functions	2013-2014 (x4)	N/A	N/A	N/A
ITM306: Foundations of MIS IT management; commerce; development;	2014 (x3)	N/A	N/A	N/A
ITM433: Computer-Human Interaction Principles/techniques humans use for interaction with IT	2013-2014 (x4)	N/A	N/A	N/A
ITM434: Business Ethics and Social Issues Moral problems, issues faced in information technologies	2014 (x5)	N/A	N/A	N/A

2: 6-point scale is an average of 5 measures comprising "Overall Rating of the Course"; 3: No evaluations performed or collected

* Online Section

SYRACUSE UNIVERSITY (2011 - 2014)

Course Number: Title	Term(s)	Efficacy ⁴	Response	Enrollment
IST444: Information Reporting and Presentation Oral business presentation (verbal and non-verbal) skills are emphasized along with PowerPoint design	Spring 2011-	3.63; 4.00;	59%, 35%;	27; 26;
	Spring 2013 (x8)	4.53; 4.42;	76%; 70%;	25; 27;
		4.08; 4.38;	89%; 87%;	27; 30;
		4.55; 4.48	74%; 78%	27;27
IST649: Human-Interaction with Computers Techniques for design and evaluation of interactive IT	Summer 2014*	N/A ³	N/A ³	

STATE UNIVERSITY OF NEW YORK INSTITUTE OF TECHNOLOGY (2011)

Course Number: Title	Term(s)	Efficacy ³	Response	Enrollment
IDT590: Communicating Online Virtual presentation skills including PowerPoint design	Summer 2011*	N/A	N/A	N/A

³: No evaluations performed or collected; ⁴: 5-point scale measured by "Instructor Overall Effectiveness"

* Online Section

SERVICE

UNIVERSITY-LEVEL SERVICE

Member Fall 2021- Fall 2022	Texas Conference on Student Success: Communications Committee (Texas A&M) Responsible for marketing, communications, and promotional duties for new conference
Member Fall 2019- Summer 2020	21st Century Classroom Building Technology Focus Group (Texas A&M) Review and provide feedback on technologies considered for new 21st Century Classroom Building
Chair Summer 2018- Spring 2019	University Senate (SUNY Fredonia) Coordinate activities of Senate and standing committees; and serve as faculty representative in meetings with president, provost, and other administrators
Member Summer 2018- Summer 2019	Provost's Council (SUNY Fredonia) Represented the voice of the Faculty in meetings on matters related to Academic Affairs
Member Fall 2017- Spring 2018	Working Group on E-Portfolio Creation and Workflow Review (SUNY Fredonia) Review digital tools and processes for university reappointment and tenure
Member Fall 2016- Spring 2019	Information Security Committee (SUNY Fredonia) Further institutional guidelines and policy on information stewardship and data security and privacy
Member Spring 2016- Fall 2017	Working Group on Online Education Steering Committee (SUNY Fredonia) Advice, input, and recommendations for improving university online curricula delivery strategies
Member Spring 2016	Vision Statement Revision Committee (SUNY Fredonia) Provided input and engaged in discussions regarding a revision to the university Vision Statement
Senator Fall 2015- Spring 2018	University Senate (SUNY Fredonia) Computer & Information Sciences Department representative on university's main governing body

SCHOOL-LEVEL SERVICE

Member
April 2020-
Present

Mays Digital Learning Committee (Texas A&M)
Provide direction and recommendations to deans and department heads regarding digital learning

Member
Fall 2017-
Fall 2018

Liberal Arts and Sciences Brown Bag Lunch Committee (SUNY Fredonia)
Recruit and organize speaker talks for ongoing lunch-hour lecture series

DEPARTMENT-LEVEL SERVICE

Member
May 2021-
Present

Council for Management Information Systems: Advisory Board (Texas A&M)
Further institutional guidelines and policy on information stewardship and data security and privacy

Advisor
May 2020-
Present

Association for Information Technology Professionals (Texas A&M)
Advise student-run organization supporting undergraduates in Management Information Systems

Advisor
Fall 2022-
Spring 2023

Management Information Systems Undergraduate Advisor (Texas A&M)
Meet with students every semester to plan and assess educational pathways; verify graduation eligibility; evaluate international courses for university equivalencies

Co-Chair
Spring 2022

Library Transition Committee (Texas A&M)
Interviewed librarians considering moving to department to become faculty members, and assessed backgrounds/qualifications for fit

Member
June 2021-
June 2022

Online Masters in MIS Taskforce (Texas A&M)
Propose, review, and evaluate curriculum options and alternatives for online Masters in MIS

Member
Fall 2017-
Spring 2018

Foundations and Assessment Committee (SUNY Fredonia)
Propose, review, and evaluate general-education course curriculum and accreditation pathways

Co-Chair
Fall 2016-
Spring 2019

Outreach Committee (SUNY Fredonia)
Oversaw department outreach including newsletter content and design; and recruiting events which included yearly competitions for high-school students

DEPARTMENT-LEVEL SERVICE (CONTINUED)

Co-Chair Fall 2015- Spring 2019	Computer & Information Science Undergraduate Affairs (SUNY Fredonia) Developed curriculum revisions for Computer Information Systems degree tracks, and proposal of new core courses
Member Fall 2015- Spring 2019	Executive Committee (SUNY Fredonia) Administrative activities and advising Department Chair; developing and updating bylaws
Member Fall 2015- Summer 2019	Search Committee (multiple searches - SUNY Fredonia) Craft and review job postings; manage applications; conduct interviews, evaluate candidates; recommend finalists for positions
Member Fall 2015- Spring 2016	Student Activities (SUNY Fredonia) Assist in organizing student-oriented activities, competitions, socials, and internships
Advisor Fall 2014- Spring 2017	Computer Science Club (SUNY Fredonia) Advised student-run organization; help coordinate funding, contests, and other activities
Chair Fall 2014- Spring 2016	Publications Committee (SUNY Fredonia) Oversee department publications and advertisements, including website and social media
Member Spring 2012	Doctoral Committee (Syracuse University) Reviewed applications and conducted interviews for potential new PhD student admissions
Admin Fall 2008- Spring 2013	Doctoral Student ListServ (Syracuse University) Manager of the internal listserv for doctoral students in the School of Information Studies
Member Summer 2008	Faculty Search Committee (Syracuse University: Summer 2008) Served as a PhD student representative in reviewing applications and interviewing candidates

SELECT PROFESSIONAL SERVICE

Journal and Book Reviews

- Prospect Press (2021): Book Proposal and Sample Chapter Review
 - Education Sciences (2021)
 - Journal of the Association for Information Science and Technology (2017)
 - AIS Transactions on Human-Computer Interaction: Special Issue on HCI in Health and Wellness (2015)
 - Journal of Information Technology (2015)
 - Journal of the Association for Information Systems (2011)
 - Journal of the Association for Information Systems (2010)
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Conference Reviews

- Information Systems & Computing Academic Professionals Conference (2023)
 - Americas Conference on Information Systems (2022)
 - Hawaii International Conference on System Sciences (2021)
 - EDSIG Conference on Information Systems and Computing Education (2021)
 - International Conference on Information Systems (2021)
 - International Conference on Information Systems (2020)
 - EDSIG Conference on Information Systems and Computing Education (2019)
 - Conference on Information Systems Applied Research (2019)
 - EDSIG Conference on Information Systems and Computing Education (2017)
 - EDSIG Conference on Information Systems and Computing Education (2016)
 - European Conference on Information Systems (2016)
 - International Conference on Information Systems (2015)
 - Americas Conference on Information Systems (2015)
 - International Conference on Information Systems (2013)
 - iConference (2012)
 - International Conference on Information Systems (2011)
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Miscellaneous

- Association for Information Systems Historian (Summer-Fall 2013)
 - International Conference of Information Systems Volunteer (2012)
 - Managing Editor of AIS Transactions on Human-Computer Interaction (2009-2011)
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MISCELLANEOUS

HONORS

- **Aaron Becker Memorial Undergrad Teaching Award (2022)** Student-voted best professor in MIS at Texas A&M
- **Distinguished Paper (2017)** EDSIG Conference on Information Systems & Computing Education
- **Best Paper Proceedings (2008)** Academy of Management Conference
- **Faculty Award (2006)** Top Grad Student in Information Design & Technology at SUNY Institute of Technology
- **Chancellor's Award for Academic Excellence (Nominee 2006)** Information Design & Technology at SUNY Institute of Technology

TECHNICAL SKILLS

- **Web Programming** (HTML 5 and CSS)
- **Usability Testing Software** (Morae)
- **Computer-Aided Qualitative Data Analysis Software** (ATLAS.ti)
- **Learning Management Systems** (Canvas, Moodle, Blackboard, D2L)
- **Multimedia Recording/Editing** (Audacity, Garage Band, iMovie)
- **Image Editing Software** (Photoshop, Gimp, Affinity, etc.)
- **Office Productivity Software** (Word, Excel, PowerPoint, Access, etc.)

LANGUAGES

- **English** (native speaker)
- **French** (moderate fluency)
- **Norwegian** (novice)

CREATIVE ENDEAVORS

Freelance Photographer

- "The Long Sunset" displayed at **The New York State Fair** Photography Exhibition: Syracuse, NY (August 22-September 3, 2018)
- **Tour Chautauqua**: Contracted Assignment Photographer (May 2018-September 2018)
- "Steve" in **If It Fits, I Sits: Cats in Awkward Places**. Gallery Books: New York (2016)
- Header Image in "The Oldest Bald Eagle in the U.S. Was Killed by a Car Last Month." Smithsonian.com (2015)
- Header Image in "Google Heavily Outspends Tech Rivals on Lobbying." Mashable (2014)

Freelance Cartoonist

- Chapter Illustrations: **García-Murillo, M. Leadership and Culture**. CreateSpace Independent Publishing Platform: Jamesville, NY. (2013)
- Thrice weekly comic: **Syracuse University Daily Orange** (2008)
- Weekly comic: **Utica College Tangerine** (1997-1999)

Broadcast and Online Radio

- Weekly Pre-Recorded Show: **WPNR 90.7FM** Utica College and **WCVF 88.9FM** SUNY Fredonia (2012-2016)
- Weekly Live Show: **WERW 1570AM** Syracuse University (Fall 2006)
- Daily Live Show: **WPNR 90.7FM** Utica College (1997-1999)
- Weekly News Co-Anchor: **WPNR 90.7FM** Utica College (1996-1998)
- Weekly Live Show: **WPNR 90.7FM** Utica College (1995-1997)

SOCIETAL IMPACT STATEMENT

I've always held fast to my belief that society-at-large is the primary beneficiary of Academia as an institution. Beyond the cultivation and curation of knowledge, Academia also fosters an acceptance of diverse populations, beliefs, abilities, and world-views because of the multitude of perspectives that it gives voice to. In this way, I believe that Academia facilitates empathetic citizenship. Accordingly, the service positions that I engage in are those where I can strengthen the foundation of the University and its constituents. I've served as advisors to student groups, I've sat on committees that empower faculty growth, and even led a governing body whose decisions intimately impacted students, faculty, staff, and the nearby community. When we work to help our academic institutions thrive, society-at-large stands to benefit. And nowhere that I've worked as a scholar is this more evident than at Texas A&M University where selfless service is embedded in the very fabric of our existence. I'm proud to be an Aggie, and do my best to embody this core value.

My ability to impact society is most immediate when it comes to teaching. Starting with the first course I taught, I have been steadfast in approaching instruction as a service position. Everything that I do as an educator is intended to promote the success and well-being of my students. I build choice into assignments so those different learning styles/preferences can maximize their potential for success. I give plentiful, yet reasonable, opportunities for extra credit so students may self-correct temporary lapses in study habits. And, I am relentlessly present for my students. For example, I have a 24-hour reply policy to student emails, I have a policy for submitting grade disputes, and I have forums for them to submit anonymous feedback and comments to me through the entire semester. Through experiencing mutual accountability, respect, opportunity, and integrity in the classroom, my students have the potential to carry these principles forward into society as they transition into other aspects of their lives.

Given my dedication to empowering students in and beyond the classroom, it should come as no surprise that I view my scholarly publications in a similar light. The research that I've done has largely focused on creating insights and practical applications to improve students' educational experiences. From research on the communicative possibilities of different social media affordances, to documenting best-practices for classroom activities, to detailing the landscape of an academic field; my scholarship is not just under the umbrella of Academia, but places Academia front and center in its phenomena of interest. This helps to ensure that faculty, students, and society-at-large can gain and move forward in a productive and meaningful manner.
