

Natalie L. Allen
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EDUCATION

Texas A&M University, Master of Science in Accounting, 1988

Texas A&M University, BBA in Accounting, 1986

PROFESSIONAL CERTIFICATIONS

Certified Public Accountant, Texas 1990

EMPLOYMENT

Mays Business School, 1989-Present, Senior Lecturer.

- Served as instructor and coordinator for Principles of Managerial Accounting course.
- Served as instructor for Cooperative Education course for accounting majors.
- Served as an Academic Advisor to undergraduate accounting majors, 1989-2012
- Served as Faculty Advisor for student organizations including Business Student Council and Christian Business Leaders
- Served on various committees involved in the review of curriculum, review of centers, and review of the Student Organization Finance processes.

Becker CPA Review, 1998-2006. Served as local instructor. Duties included teaching modules in financial accounting, managerial accounting and taxation.

Foray Molding Partnership, 1997-2004. Staff Accountant. Responsible for accounting functions and overall management of small manufacturer and distributor of injection molded products.

AE Enterprises/Rusty Spur Saddlery, 1994-2003. Accountant. Responsible for oversight of all accounting functions for a small manufacturer and distributor in the pet supplies and horse equipment industry.

Lodestone II, Inc., 1986-1989. Accountant. Responsible for oversight of all accounting functions for professional service corporation providing industrial engineering services.

HONORS AND PROFESSIONAL ACTIVITIES

- **Awards:**

- Outstanding Educator Award, College of Education and Human Development, 2014
- Faculty Traditions Award, 2007
- Fish Camp Namesake, Texas A&M University, 2006
- Professor of the Semester, Phi Beta Lambda, 2006
- Outstanding Panhellenic Professor, 2005
- The Association of Former Students of Texas A&M University Distinguished Teaching Award, 1994

- **Professional activities:**

- Professional Certification in Online Teaching, Instructional Technology Services at Texas A&M University, 2011. Coursework included Fundamentals of Online Learning, Content Design and Development and Assessment in Online Learning.
- Annual participation in continuing education courses to maintain CPA license and to for further professional development.
- Participated in academic workshops and web-conferences with faculty members across the country, including:
 - *Conference Attendance*, "REMOTE: The Connected Faculty Summit, a 2-day virtual conference," Arizona State University, Phoenix, AZ, United States. (June 2020, June 2021 and June 2022).
 - *Participant*, "McGraw-Hill Strategies for Teaching Management Accounting with Peter Brewer"
 - *AMAYSing Opportunity to Improve Students' Critical Thinking Skills*
 - *Unlocking the Power of Generative Learning Modules Workshop*
 - *ChatGPT Solutions with McGraw-Hill*
- Member, Board of Directors, Lodestone II, Inc., Bryan, Texas 1990-1997
- Textbook Reviews, Wiley Publishing, McGraw-Hill Irwin and Prentice Hall, and Cambridge Publishers 2009-2020.
- Local instructor for Becker CPA Review, 1998-2006.

SERVICE ACTIVITIES

- **Department of Accounting**
 - Academic Advisor 1989-2012

- **Mays Business School**
 - Faculty Advisor for Business Student Council
 - Faculty Advisor for Christian Business Leaders
 - Mays Business School Review Committee, Academy for Future International Leaders (AFIL)
 - Mays Business School Review Committee, Center for Retailing Studies
 - Department of Accounting Faculty Representative for the Common Business Knowledge Implementation Task Force
 - Reimagining PPA, committee member

- **Other service at Texas A&M University**
 - Student Organization Finance Center Task Force, Faculty Representative

- **Service to the Community**
 - Sunday School Board, Grace Bible Church, College Station, Texas
 - Volunteer in Public Schools, College Station Independent School District
 - Aggieland Pregnancy Outreach

SOCIETAL IMPACT STATEMENT

In my role as instructor for an introduction to management accounting course, my goal is to introduce students to accounting concepts I consider essential for a variety of careers in business. Through coverage of topics such as cost analysis, budgeting, profit planning and the use of accounting information in decision making, I seek to help students develop the skills needed for career advancement and/or the pursuit of entrepreneurial opportunities. Armed with these tools, our students are better prepared to be successful in the businesses that employ them, to serve and improve a wide variety of not-for-profit organizations and to impact their communities when they leave Texas A&M University.

Through my role as faculty advisor for multiple student organizations, I seek to develop the leadership, communication, teamwork and organization skills of student leaders so they can, in turn, utilize these skills to benefit their employers and their communities.

REFERENCES

Available upon request.