
Work Experience

Student Transformation Center

August 2012 – Present

Mays Business School

Program Coordination

Coordinate Mays Business School's compliance of the Texas A&M University's First Year Experience Program

Program Development and Implementation

Freshman Business Initiative

Direct Mays Business School's freshman learning community by providing leadership and guidance to over 100 Peer Educators

Teaching and Workshop/Presentation Facilitation

College Teaching

Designed and Implemented instructional activities for college students enrolled in:

BUSN 101 – Freshman Business Initiative

BUSN 285, 485 – Special Topics Courses

BUSN 302, 481 – Seminars in Business

BUSN 403 – Personal Competency Assessment

MGMT 105 – Introduction to Business

Workshops/Presentations

Remote Teaching and Learning

April 2020

Leadership Basics

February 2017

MBTI Personality Types and Leadership

January 2017

Student Learning Center

August 1999 – August 2012

Program Development and Implementation

Supplemental Instruction

Refined SLC's Supplemental Instruction Program into an internationally-recognized, award winning program

Teaching and Workshops/Presentations Facilitation

College Teaching

Designed and Implemented instructional activities for college students enrolled in

CAEN – Succeeding in College

CAEN 289 – Special Topics in Computer Resources

Workshops/Presentations

What Students Think About Their Professors

April 2009

What Students Think About Learning

April 2008

Student Development Theory Workshop

October 2007

From Hiring to Reporting

May 2005

Preparing Now for College

January 2000

Education

Master of Science – Education and Human Resource Development
Texas A&M University

May 2005
College Station, TX

Bachelor of Arts – History
Texas A&M University

December 1993
College Station, TX

Professional Publications

CRLA Tutor Training Handbook
College Reading and Learning Association
Chapters: *Active Listening and Selection of Tutor Training Staff*

Campus Honors

Nancy and William J. Gardiner '76 Teaching Excellence Award
Wakonse Teaching Fellow
Fish Camp Namesake
Summer 2010 Session B, Purple Camp Johnson

Community Impact Statement:

Consistent with the mission of land-grant, research universities, my contribution to society comes through my purposeful application of the knowledge, skills, and abilities that I possess. I seek to improve upon these personal assets and use them to the benefit of those around me. As a teacher, I am also a learner, and enjoy the experience of taking both the abstract concepts and practical business acumen that I have accumulated from my time in academia and sharing these in my community. While this community typically includes my students, anyone from the larger student body at Texas A&M, my coworkers, my neighbors, and, of course, my family, I strive to treat everyone as beneficiaries. When I meet people, I am happy to share anything that I and others at Texas A&M University and the Mays Business School have learned. Additionally, since I see myself as an ambassador for these institutions, I take seriously my responsibility to improve the quality of the teaching, research, and service that my colleagues engage in and I work to hold them accountable for quality of their work.