

Ryan E. Larkin, CPA

James Benjamin Department of Accounting · Mays Business School · Texas A&M University
4353 TAMU · College Station, TX 77843-4353
Email: rlarkin@mays.tamu.edu

Education:

Master of Professional Accountancy, Tax Emphasis

Graduated: May, 2002

David Eccles School of Business, University of Utah, Salt Lake City, Utah

Bachelor of Science, Accounting

Graduated: August, 2001

David Eccles School of Business, University of Utah, Salt Lake City, Utah

Professional Experience:

Senior Lecturer, Tax and Financial Accounting

2013-Present

Mays Business School, Texas A&M University, College Station, Texas

Certified Public Accountant, Tax

2022-Present

Self-employed, College Station, Texas

Certified Public Accountant, Tax Manager

2013-2022

Keith H. Kuttler, CPA, Bryan, Texas

Instructor

2014-2015

Texas Extension Education Foundation Tax Practitioner Workshop, College Station, Texas

Research Assistant, Tax

2009-2012

Mays Business School, Texas A&M University, College Station, Texas

Lecturer, Tax and Financial Accounting, MAcc Program Director

2006-2009

Jon M. Huntsman School of Business, Utah State University, Logan, Utah

Tax Associate

2003-2005

PricewaterhouseCoopers LLP, Irvine, California

Selected Achievements:

Ernst & Young Teaching Excellence Award

2021

David & Denise Baggett-Snoots Endowed Teaching Excellence Award

2020

Accounting Doctoral Scholar

2009-2012

Advisor of the Year

April 2008

Jon M. Huntsman School of Business, Utah State University, Logan, Utah

Volunteer Income Tax Assistance (VITA) Site Coordinator

2006-2009

Utah State University, Logan, Utah

Courses Taught:

ACCT 229 – Introductory Accounting

ACCT 316 – Intermediate Accounting for Non-Accounting Majors II

ACCT 327 – Financial Reporting I

ACCT 328 – Financial Reporting II

ACCT 405 – Income Tax

ACCT 615 – Contemporary Tax Topics

Societal Impact Statement:

In my classes, I teach students how to understand, analyze, and prepare financial reporting data. I emphasize how good financial reporting data is essential for efficient and equitable capital markets. I hope to plant in them the idea that their professional actions and choices impact the world in larger ways than simply growing their career options.

I try to start students down a path of professional skepticism, teaching them to recognize that what they see and read (especially financial reporting) is prepared by someone with an explicit or implicit agenda. I encourage them to think about what the agendas of others may be and to be appropriately skeptical of how information is presented. This makes them better professionals and more discerning and skeptical citizens. This awareness benefits them in their professional and personal lives and benefits society through their actions and skepticism.

In addition, I encourage and emphasize the importance of ethical, moral, and just behavior in my classes and in society. I teach students that making ethical and moral choices is right, even when the result of such choices may be personally or professionally detrimental to them. Such decision making makes society more just, more prosperous, and better for the common good.