

August 4, 2023

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### Objective

To learn new active learning strategies while creating a productive class environment for the students.

### Professional Experience

**Senior Lecturer**, Mays Business School, Texas A&M University, July 2013 to present.

Teach Business Information Systems Concepts: includes Business, HTML, Web Design, Excel and Access

Introduction to the use of computers in data and document management and as a problem-solving tool for business; fundamental concepts of information technology and theory; opportunities to use existing application software to solve various business information systems-oriented problems. May not be used to satisfy degree requirements for majors in business.

Spring and Fall: ISTM 209 – 1055 students ISTM 210 – 20 - 100 students

Teach Large-Scale Information Systems Project: includes Business, HTML, Web Design, Excel and Access

Introduction to information systems concepts; study of information systems in the functional areas of business; overview of hardware, software and popular operating systems; study of problem-solving tools; human factors.

**Senior IT Consultant**, Texas A&M University, TX, May 2012 to July 2013

Maintain knowledge and deliver consultative service and support to clients using complex software applications. Explore problems and suggest resolutions for client. Contribute to client problem tracking. Deliver training to clients on several different applications and/or various specific software applications. Guide and instruct clients on computing security policies and processes. Provide technical oversight for the expansion and upkeep of published and web-based software application material for client use. Review innovative technologies and create exclusive outlines.

Core Duties: Discuss and aid other personnel in deciding and solving technical problems. Deliver resource assessments and growth reports. Aid on committees to create technical standards and direction. Meet with University clients and technical staff to define

August 4, 2023

information essentials and requirements. Guarantee that all work is precise and in compliance with departmental or project excellence standards. Deliver on-call support on nights and weekends as needed. Participate in the preparation and budget development. Contribute to all other duties as needed.

**Adjunct Faculty, Blinn College, TX, August 2012**

Taught BCIS 1305 online. It involves teaching students the basic understanding of computers, data processing, and application software. Software includes Microsoft Office.

Taught COSC 1315 – Python. It involves teaching students to learn Python programming.

Teach COSC 1420 – Program Fundamentals. It involves teaching students to learn C++ programming.

Teach COSC 1436 – Program Fundamentals. It involves teaching students to learn C++ programming.

Taught COSC 1437 – Program Fundamentals. It involves teaching students to learn C++ programming.

Taught Federal Prison Camp – two sections of 20 – 30 students.

**Adjunct Faculty, Victoria College, TX, January 2017**

Teach COSC 1031 online. It involves using Microsoft Suite (Word, PowerPoint, Access, and Excel). It also requires students to create a five-page research paper using MLA to cite sources. Students learn the basic hardware and location of hardware in computers.

**Education**

E.D. Texas Tech University Higher Administration	2016
M.A. Morehead State University Educational Technology	2012
M.S. Morehead State University Information Systems	2007
B.S. Sullivan University Business Administration in Management Graduated Cum Laude	2005

August 4, 2023

A.A.S. Hazard Community and Technical College                      2004  
Business Administration  
Minor – Information Systems Management  
With Distinction

Certificates Hazard Community and Technical College                      2004  
Advanced Business Administration  
Basic Business Administration  
General Business  
Information Systems Management

A.A.S. Hazard Community and Technical College                      2003  
Information Technology  
Minor – Network Administration  
With Distinction

## **Committees**

Have served as primary advisor for three student organizations in the last three years.

Aggie Anglers Faculty Advisor (currently advising)

BUSN 101 Revamp BUSN 101 and FBI into a required course at Mays Business School

Aggie Honor Council starting September 1, 2020, to present.

According to the Aggie Honor Code website, “Students and faculty will serve on the Honor Council and will be actively involved in developing and enforcing standards pertaining to academic integrity. The duties of the Honor Council members include:”

- Attend scheduled meetings of the Honor Council.
- Communicate and promote the Honor System to the Texas A&M University community.
- Serve as neutral investigators of alleged Honor Code violations.
- Serve as panel members during hearings of alleged Honor Code violations.
- Participate in training as designated by the Honor System Director.

Aggie Achieve Committee starting May 9, 2021, is a program (CTP) for young adults with intellectual and developmental disabilities (IDD) who have exited high school. Taken from Aggie Achieve Website.

## **Honors and Awards**

Humanizing Education, Learning, and Leadership Online/Offline (HELLO2) Teaching Certificate December 19, 2019

Fundamentals of Teaching Track Certificate ITS April 16, 2019

August 4, 2023

ITS Awards Ceremony Certificate April 16, 2019  
Graduated ACUE program June 1, 2021  
Promoted to Senior Lecture starting September 1, 2023

## **Workshops and In-House Seminars:**

### **Professional Development 2022**

February 24, 2022

#### **Higher Education: Helping Faculty Navigate Top Challenges in This New Blending Learning Environment**

1:00PM-1:30PM ET | Keynote: Successfully Engaging Students Across All Learning Platforms  
1:30PM-1:55PM ET | Sponsor Keynote with Course Hero: Teaching Through The Screen: Engaging Imagination to Engage Students  
2:05PM-2:35PM ET | Student Preparedness: Bridging the Learning Gap in 2022  
2:50PM-3:20PM ET | Course Design: Hybrid & Asynchronous Learning Best Practices  
3:35PM-4:05PM ET | Digital Tools: Faculty Case Studies And Sharing Successful Deployments

March 23 & 24, 2022

#### **2022 Virtual Cengage Computing Experience Conference.** Cybersecurity, Collaboration, Microsoft Teams

April 5 & 6, 2022

#### **Cengage Seizing Success Through Balance: The Empowered Educator Online Conference.**

To help you restore balance and seize success; this online conference will explore peer experiences and best practices for:

- Designing courses effectively
- Setting healthy boundaries
- Impacting student retention
- Fostering diversity & inclusion

Empower yourself with fresh insights, make connections with fellow educators and get excited to seize success through balance.

April 28, 2022

#### **Fierce Education: Higher Education: Technology Profiles in Success.**

Higher education is now pushing the boundaries and embracing digital transformation by adopting artificial intelligence, the latest wireless and bandwidth capabilities, and doubling down on data security as cyber threats loom. The half-day virtual event will highlight how institutions are successfully incorporating and upgrading their technology capabilities to better serve their students and faculty.

May 4, 2022

#### **Transformational Teaching & Learning Conference – Texas A&M.**

Transformational teaching acknowledges that learners are not passive, empty vessels waiting to be filled with knowledge but that they are self-regulating, active co-constructors of knowledge.

August 4, 2023

Transformational teaching uses any method, system, approach, or practice that affects shifts in learners' mindsets and worldviews in an empathetic, caring, cost-effective, and prompt manner. Student-centered teaching empowers students to be both engaged and responsible for their own competence in a discipline, exercising the skills necessary to improve their ability as lifelong learners.

June 8 & 9, 2022

**REMOTE Connect Faculty Summit by ASU.**

REMOTE supplies a forum to identify and promote the best possible pedagogy, techniques and tools for online and blended learning and helps educators design the most engaging experience for learners.

September 9, 2022

**Everyday Ableism: Unpacking Disability Bias and Stereotypes with Dr. Amanda Kraus**

This interactive workshop will engage participants in reflection on how disability is framed in society and in higher education. We will begin by critically analyzing the dominant narrative on disability and how it affects students, student development, and professional practice. Borrowing from disability studies, we will explore the models used to frame disability as well as emerging thinking that challenges the idea that disability is a personal tragedy or problem, but a phenomenon created by the design of our environments with far-reaching political, social, and economic implications. From there, we will explore how ableism has been institutionalized in higher education and shapes the experience of disability for disabled and non-disabled people. We will end with a discussion on how to challenge ableism in practice.

September 30, 2022 - October 14, 2022

**Inclusive Teaching Learning Community CTE**

Promoting and supporting inclusive teaching here at Texas A&M University.

October 14, 2022

**Women's Leadership Initiative Conference MBS**

The 6th Annual Women's Leadership Initiative Conference hosted by Mays Business School will be available via in-person & online.

December 16, 2022

**CampusKnot Active Learning Skills**

Encouraging critical thinking and curiosity in students through participation starts in 1 day.

**Professional Development 2023**

February 8, 2023

**Inclusive Teaching Learning Community Meeting**

**Advocating for Student Success Through Inclusive and Sustainable Teaching (ASSIST)**

Forming a Teaching Mindset that Supports Student-Centered Learning

What is student-centered learning? This session explores this expansive topic, and how asset-based approaches to teaching and learning can help support both students and instructors in the

August 4, 2023

classroom. Topics covered in the discussion include encouraging critical reflection, promoting active listening, and using inquiry-based instructional approaches.

February 9 – Feb 13, 2023

### **Anti-Discrimination Bystander Intervention Training Texas A&M LinkedIn Learning Path**

First, as we value respect—a core value of Texas A&M University—we must be certain that our behaviors exemplify respect in every way, all the time. Second, Texas A&M must be a safe and welcoming place for all people to study, work, teach, and research. Third, discrimination and harassment still occur in our campus community, but hateful discourse and behaviors can be shut down if just one person speaks up.

February 14, 2023

### **Leveraging Digital Tools for Workplace Readiness**

Being tech savvy is more than a trend. According to The National Association of Colleges and Employers (NACE), technology, communication and teamwork are among the top eight competencies that employers are looking for. Technology can increase accessibility, engagement, and persistence, helping students transition from college to the workplace. The key priorities in higher education are engaging students in the learning process and preparing them for sustainable careers. Students today are digital natives. They use technology in all areas of their lives, yet that does not mean they have digital literacy skills like critical thinking and decision making. Join Beth Ryan, Melinda Doty, and Sandy Keeter to explore how to use technology in the classroom to increase students' digital literacy skills, which translates as career currency. They will provide curricular strategies that you can apply at once—all designed to align tech tools with workplace skills and demands.

February 15, 2023

### **Cengage**

#### **Promoting Mental and Physical Health in any Discipline**

As students become more sedentary and suffer from screen burnout in our heavily online-dependent world, addressing mental and physical health has become increasingly important. According to studies, the three well-tested enhancements that show enhanced cognitive function are exercise, meditation, and computer games. This session will show you how to include activities that promote student physical and mental health in your online courses, regardless of academic discipline. After attending, you will be able to create your own virtual breakrooms that hold exercise breaks, social breaks and relaxation breaks with meditation and breathing exercises. You will also learn how to create a digital escape room. All presentation slides, google documents and a link to a tutorial on creating a digital escape room will be supplied for your reference.

February 24, 2023

### **Women in Technology Conference**

The reality is that women in computing and IT face significant obstacles. Of all the women in the technology private sector, 56 percent will leave midway through their careers – not because of family obligations, but because they are dissatisfied with their jobs. Women in technology are few. In 2014, women hold only 26 percent of technology and computing jobs, though they fill

August 4, 2023

more than half of all professional occupations in the U.S. Only 11 percent of C-level executives at Fortune 500 tech companies are women. Capitalizing on the power of gender diversity can yield a larger and more competitive computing and IT workforce. Imagine people working together to design technology that is as broad and creative as the people it serves. Women are a vast, untapped talent pool that can bolster the technical workforce. (Taken from MBS website).

March 2, 2023

**Disability Resources Feedback  
Student Services Building Conference Room 208**

We have an external review coming this week to evaluate our program and would love to have you meet with our external review team. Our team includes Enjie Hall, a director of Disability Resources at the University of Minnesota, Tonya Driver, director of Multicultural Services, and Jenn Whitfield from the Department of Mathematics. Would you be able to join us for one of these meetings? Please let me know if you can join us.

March 10, 2023

**Inclusive Teaching Learning Community  
CTE**

Promoting and supporting inclusive teaching here at Texas A&M University.

March 24, 2023

Mays Business School

**Learn strategies for teaching critical thinking in any course.  
Teaching Critical Thinking: A Framework for Mays Students**

March 28, 2023

**Cengage Conference**

Extraordinary AI with Art, ChatGPT and Career Pathways  
Cybersecurity Best Practices

March 28, 2023

**Mays Ice Cream Social**

Serve ice cream to Mays Business School students.

April 5 & 6, 2023

**CMIS Case Study Competition**

Judged students presenting their case study.

April 17, 2023

**Research Board Computing Group**

This research study can involve interactive questions, activities, and online discussions. Your answers will supply valuable insights to make better decisions.