



# MICHAEL J. SCIALDONE

## CLINICAL ASSOCIATE PROFESSOR

Department of Information & Operations Management  
Mays Business School at Texas A&M University

## HIGHLIGHTS

### 🏆 HONORS

Aaron Becker  
Memorial Teaching  
Award (Undergrad MIS  
Program, 2024 & 2022)

Mays Teaching Impact  
Award (Nominee for  
School-wide honor,  
2024)

Graduate Teaching  
Award (MS-MIS Online  
Program, 2023)

Distinguished Paper  
(EDSIGCON  
Conference on  
Information Systems &  
Computing Education,  
2017)

### 👤 SERVICE ROLES

University  
Undergraduate  
Advisor for B.B.A. in  
Information Systems  
(Mays Business School  
at Texas A&M,  
2022-2023)

Faculty Senate Chair  
(University Senate of  
SUNY Fredonia  
2018-2019)

## EDUCATION

### 🎓 DEGREES EARNED

- Ph.D. Information Science & Technology  
(Syracuse University, 2014)
- M.S. Information Design & Technology  
(SUNY Institute of Technology<sup>1</sup>, 2011)
- B.A. Communication Arts  
(Utica College of Syracuse University<sup>2</sup>, 1999)

## PREVIOUS EMPLOYMENT

### 🏛️ ACADEMIC

State University of New York at Fredonia (Fredonia, NY)

- Assistant Professor of Computer & Information Sciences  
(Aug 2014-Jul 2019)

iSchool at Syracuse University (Syracuse, NY)

- Adjunct in Information Studies (Jun 2014- Aug 2014)
- Research and Teaching Graduate Assistantships  
(Aug 2006-May 2013)

Trident University International (Online)

- Part-Time Information Systems Instructor  
(Sep 2013-Oct 2014)

SUNY Institute of Technology<sup>1</sup> (Utica, NY)

- Information Design & Technology Adjunct  
(Jun 2011-Aug 2011)

### 👛 PROFESSIONAL

MetLife Disability (Oriskany, NY)

- Business Systems Analyst (Jan 2006-Aug 2006)
- Disability Case Manager (Nov 2004-Jan 2006)

Circuit City Stores, INC. (Utica, Vestal, Albany, NY)

- Merchandising Manager (Jul 2000-Nov 2004)
- Media Specialist (Jun 1999-Jul 2000)

# RESEARCH AND SCHOLARSHIP

## PEER-REVIEWED JOURNAL PUBLICATIONS

1. Creeley, C. E., Denton, L. K., Carter, C. D., Glatt, E. S., Scialdone, M. J. (2022). **Cannabis Use During Pregnancy: A Qualitative Analysis of Online Information Sharing About Safety.** *Women's Reproductive Health*, DOI: 10.1080/23293691.2022.2097035
2. Scialdone, M. J., and Connolly, A. (2020). **How to Teach Information Systems Students to Design Better User Interfaces Through Paper Prototyping.** *Journal of Information Systems Education* 31(3), 179-186.
3. Gomillion, D., Becker, A., George, J., and Scialdone, M.J. (2020). **Learning How to Teach: The Case for Faculty Learning Communities.** *Information Systems Education Journal* 18(4), 74-79.
4. Scialdone, M. J. (2010). **Establishing Best Practices for Scholarly Research Based on the Tenets of Human-Computer Interaction.** *AIS Transactions on Human-Computer Interaction* 2(4), 141-150.
5. Zhang, P., Li, N., Scialdone, M. J., & Carey, J. (2009). **The Intellectual Advancement of Human-Computer Interaction Research: A Critical Assessment of the MIS Literature (1990-2008).** *AIS Transactions on Human-Computer Interaction* 1(3), 55-107.
6. Snyder, J., Heckman, R. & Scialdone, M. J., (2009). **Information Studio: An Arts-Based Approach to Educating Technical Professionals.** *Journal of the American Society for Information Science and Technology* 60(9), 1923-1932.
7. Stam, K. and Scialdone, M. J., (2008). **Where Dreams and Dragons Meet: Participant Interaction in Furcadia and Other Massively Multiplayer Online Role-Playing Games.** *Heidelberg Journal of Religions on the Internet: Being Virtually Real? Virtual Worlds from a Cultural Studies' Perspective* 1(3).

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## PEER-REVIEWED CONFERENCE PROCEEDINGS/PRESENTATIONS

1. Scialdone, M. J. (2023) **Setting the Scene: Crafting Dioramas for Understanding Users' Contexts in an Information Systems Design and Development Course.** *ISCAP Computing Education + Information Systems Applied Research Conference*. Albuquerque, NM, November 1-4.
2. Scialdone, M. J. and Connolly, A. (2021) **The Building Blocks of Requirements: A LEGO®-Based Activity for Introducing Requirements Engineering and the System Development Lifecycle.** *EDSIG Conference on Information Systems and Computing Education*. Washington, DC, November 3-6.

## PEER-REVIEWED PROCEEDINGS/PRESENTATIONS (CONTINUED)

3. Gomillion, D., George, J., Scialdone, M.J., and Becker, A. (2019). **Cognitive Apprenticeship: Teaching Students How to Think Like an Expert.** *EDSIG Conference on Information Systems and Computing Education*. Cleveland, OH, November 6-9.
4. Gomillion, D., Becker, A., George, J., and Scialdone, M.J. (2019). **Learning How to Teach: The Case for Faculty Learning Communities.** *EDSIG Conference on Information Systems and Computing Education*. Cleveland, OH, November 6-9. (Preliminary version of Journal Publication)
5. Scialdone, M.J., and Connolly, A. (2017). **Demonstrating Fit in a Human-Computer Interaction Class Through Paper Prototyping.** *EDSIG Conference on Information Systems and Computing Education*. Austin, TX, November 5-8.
6. Scialdone, M.J. and Connolly, A (2016). **A Creative Approach to Devising Non-Technical, Meaningful Exercises in Human-Computer Interaction Undergraduate Education.** *EDSIG Conference on Information Systems and Computing Education*. Las Vegas, NV, November 6-9.
7. Scialdone, M. J. and Zhang, P. (2015). **The Impact of Social Media Features on Teaching Presence in Communities of Inquiry.** *Proceedings of the Fourteenth Annual Workshop on HCI Research in MIS*. Ft. Worth, TX, December 14-17.
8. Scialdone, M. J., and Zhang, P. (2013). **Applying Extended Adaptive Structuration Theory to Qualitative Research on Human-Computer Interaction.** *Proceedings of the Twelfth Annual Workshop on HCI Research in MIS*. Milan, Italy, December 15-18.
9. Ku, M-C., Scialdone, M. J., & Zhang, P. (2012). **Absent Information Technology in Legitimate Information Systems Research.** *Proceedings of the 2012 iConference*, 465-467. Toronto, ON, February 7-10.
10. Zhang, P., Scialdone, M. J., & Ku, M-K., (2011). **IT Artifacts and the State of IS Research.** *ICIS 2011 Proceedings*, Paper 14. Shanghai, China, December 4 -7.
11. Scialdone, M. J., Rotolo, A., & Snyder, J. (2011). **Social Media Futures: Why iSchools Should Care.** *Proceedings of the 2011 iConference*, 514-521. Seattle, WA, February 8-11.
12. Zhang, P. and Scialdone, M. J. (2010). **State of IT Artifacts: An Analysis of ICIS 2009 Research Papers.** *PACIS 2010 Proceedings*, 1251-1262. Taipei, Taiwan, July 9-12.
13. Scialdone, M. J. and Zhang, P. (2010). **Deconstructing Motivations of ICT Adoption and Use: A Theoretical Model and its Applications to Social ICT.** *Proceedings of the 2010 iConference*, 212-217. Urbana-Champaign, IL, February 3-6.

## PEER-REVIEWED PROCEEDINGS/PRESENTATIONS (CONTINUED)

14. Scialdone, M. J., Li, Q., Heckman, R., & Crowston, K. (2009). **Group Maintenance Behaviors in the Decision-Making Styles of Self-Organizing Distributed Teams.** *Proceedings of the 2009 iConference*. Chapel Hill, NC, February 8-11.
  15. Scialdone, M. J., Li, N., Howison, J., Heckman, R., & Crowston, K. (2008). **Group Maintenance in Technology-Supported Distributed Teams.** *Academy of Management Best Papers Proceedings*. Anaheim, CA, August 9–13.
  16. Li, N., Scialdone, M. J., Howison, J., Heckman, R., & Crowston, K. (2008). **Group Maintenance in Self-Organizing Distributed Teams.** *Proceedings of the 2008 iConference*. Los Angeles, CA, February 28-March 1.
  17. Stam, K., Scialdone, M. J., and Perretta, H. (2007). **Ethnography Goes High Tech: Studying Online Cultures Virtually.** *47<sup>th</sup> Annual Meeting of the Northeastern Anthropological Association*. Ithaca, NY, April 20-21.
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## WORKS IN-PROGRESS

1. Scialdone, M. J.. **Animations and Abstraction: Using Multimedia to Teach Students How to Think About Abstract Concepts and their Application to Information Systems Development** (working title). Target Venue: *Journal of Information Systems Education* (2025)
  2. Connolly, A., and Scialdone, M. J. **The Question and Answer Party: A Requirements Engineering Exercise for Teaching Students How to Elicit System Requirements** (working title). Target Venue: *Journal of Information Systems Education* (2025)
  3. Scialdone, M.J. **The Intellectual State of Information Systems Education.** Target Venue: *Journal of the Association for Information Systems* (2026)
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## NON-JURIED REPORTS

1. Reynolds, R., Scialdone, M. J., & Caperton, I. H. (2010). **Evidence of High School Students' Development of Contemporary Learning Abilities in a Game Design Program in Rural West Virginia**
2. Reynolds, R., Scialdone, M. J., & Caperton, I. H. (2010). **Pre- to Post-Program Change in Middle School Students' Six Contemporary Learning Abilities (6-CLAs) through Project-based Design of Web-Games and Social Media Use**

## NON-JURIED AND INVITED PRESENTATIONS

1. **AI and Machine Learning in the Classroom** (May 2024). 34th Annual Wakonse Conference on College Teaching. Camp Miniwanca on Lake Michigan.
2. **Leveling Up with Canvas to Enhance Experiences in Traditional & Online Classes** (August 2023). Digital Learning Expo. Texas A&M University, College Station, TX.
3. **Rethinking Presentations for Asynchronous Delivery: Avoiding Death by PowerPoint** (August 2022). Digital Learning Expo. Texas A&M University, College Station, TX.
4. **Choose Your Own Extra Credit: Employment of a Currency-Like Badging System to Encourage Intrinsic Student Motivation** (Spring 2021). Transformational Teaching & Learning Conference (asynchronous presentation). Texas A&M University, College Station, TX.
5. **Avoiding "Death by PowerPoint" in Online Videos through Digital Content Creation** (Spring 2021). Transformational Teaching & Learning Conference (asynchronous presentation). Texas A&M University, College Station, TX.
6. **My Fantastically Strange, Yet Incredibly True Adventure of Becoming an MIS Professor** (Spring 2020). Association for Information Technology Professionals (Student Chapter). Texas A&M University, College Station, TX.
7. **Information and Digital Literacy in a Democratic Society** (Fall 2017). Democracy 101: Fredonia's All-in Campus Democracy Challenge. State University of New York at Fredonia, Fredonia, NY.
8. **The "Information" in Computer and Information Science** (Fall 2017). Sigma Xi. State University of New York at Fredonia, Fredonia, NY.
9. **Whose Reality Is It Anyway? Perceptions of Reality in Our Digital Lives** (April 2017). Liberal Arts & Sciences Brown Bag Lecture Series 2016-2017: Detours on the Information Highway. Sigma Xi. State University of New York at Fredonia, Fredonia, NY.
10. **Creating Non-Technical, Meaningful Classroom Exercises in STEM: Examples from a Course in Human-Computer Interaction** (Fall 2016). Sigma Xi. State University of New York at Fredonia, Fredonia, NY.
11. **PowerPoint Overload: Ideas for Effective Powerpoint Use in Lectures** (Spring 2016). Professional Development Seminar. State University of New York at Fredonia, Fredonia, NY.

## NON-JURIED AND INVITED PRESENTATIONS (CONTINUED)

12. **Social Media Perspectives in Higher Education** (Spring 2015). Sigma Xi. State University of New York at Fredonia, Fredonia, NY.
13. **The Use and Impact of Social Media in Higher Education** (Fall 2014). Sigma Xi. State University of New York at Fredonia, Fredonia, NY.
14. **Using Social Media in the Classroom** (Spring 2013). Future Professorial Program. Syracuse University, Syracuse, NY.
15. **Practical Experience in Virtual Ethnography** (Fall 2007). State University of New York Institute of Technology. Utica, NY.

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## STUDENT MENTORSHIP

- **Graduate Independent Study Advisor** for Liang, P. (2020). "Agile Tools in Systems Analysis and Design Classrooms" as a 3-credit project in Department of Information and Operations Management; Mays Business School of Texas A&M in College Station, TX.
- **Independent Study Advisor** for Ketwaru, A. K. (2017). "Research Methods in Human-Computer Interaction (Theoretical and Practical Perspectives)" as a 3-credit Senior Project in Department of Computer and Information Sciences; State University of New York at Fredonia in Fredonia, NY.
- **Master's Thesis Committee Member** for Bradford, C. (2016). "The In-Crowd: A Study of High School Students' Problem Solving Techniques When Calculating The Area of Irregular Polygons," Defended on July 27, 2016 in Mathematical Sciences Department; State University of New York at Fredonia in Fredonia, NY.

# INSTRUCTION

## TEACHING EXPERIENCE AND RESULTS

### Texas A&M University (2019-Present)

<u>Course Number: Title</u>	<u>Term(s)</u>	<u>Efficacy<sup>1</sup></u>	<u>Response</u>	<u>Enrollment</u>
ISTM210: Fundamentals of Information Systems Basic IS concepts, overview of hardware, software, and office applications (spreadsheet, database, etc.)	Fall 2024	<i>TBD</i>	<i>TBD</i>	<i>TBD</i>
	Fall 2023	4.79	81%	36
	Fall 2022	4.39	47%	38
	Spring 2022	4.83	74%	39
	Fall 2021	4.63	75%	40
ISTM320: Business Systems Analysis and Design Analysis and design focus of the development lifecycle with emphasis on system conceptualization and modeling at different levels of abstraction	Fall 2024	<i>TBD</i>	<i>TBD</i>	<i>TBD</i>
	Spring 2024	4.71	85%	41
	Fall 2023	4.53	75%	40
	Spring 2023	4.7	61%	44
	Fall 2022 (x2)	4.52; 4.13	64%; 69%	36; 35
	Spring 2022 (x2)	4.29; 4.28	52%; 62%	33; 29
	Fall 2021 (x2)	4.80; 4.52	80%; 81%	25; 26
	Spring 2021* (x2) <sup>+</sup>	4.92	56%	64
	Fall 2020* (x2)	4.35; 4.62	56%; 58%	36; 36
	Spring 2020 (x2)	3.88; 3.88	93%; 97%	27; 33
Fall 2019 (x2)	4.46; 4.78	87%; 93%	30; 29	
ISTM380: Human-Computer Interaction (ISTM489 prior to Fall 2021) Designing and evaluating interactive technologies with emphasis on user interface	Fall 2024	<i>TBD</i>	<i>TBD</i>	<i>TBD</i>
	Summer 2024*	5.0	27%	11
	Fall 2023	4.86	70%	20
	Summer 2023*	5.0	33%	12
	Fall 2022	4.56	43%	21
	Summer 2022*	5.0	100%	1
	Fall 2021	4.82	69%	16
	Summer 2021*	5.00	20%	5
	Fall 2020*	4.73	50%	30
	Summer 2020	4.90	91%	11
Fall 2019	4.79	93%	15	
ISTM620: Systems Analysis and Design Methodologies, techniques, tools for analysis & logical design	Spring 2020	4.52	83%	30

<sup>1</sup>: 5-point scale measured by "Overall this was an effective instructor" except Fall 2020 was measured by "The instructor fostered an effective learning environment";

+ Stacked course where multiple sections (the number of which are indicated in parentheses) were taught and evaluated as a single section; \* Online Section

 Texas A&M University (continued)

<u>Course Number: Title</u>	<u>Term(s)</u>	<u>Efficacy<sup>1</sup></u>	<u>Response</u>	<u>Enrollment</u>
ISTM631: IS Design & Development Project Design multi-platform web application; user-centered design and human factors emphasized	Fall 2024*	TBD	TBD	TBD
	Spring 2024 (x3)	4.13; 4.07; 3.89	70%; 69%; 70%	33; 39; 40
	Fall 2023*	5.0	15%	20
	Spring 2023 (x3)	2.84; 3.24; 2.82	58%; 53%; 55%	33; 40; 40
	Spring 2022 (x2) Spring 2021* (x3)+	4.0; 4.83 4.48	71%; 82% 69%	24; 22 100
ISTM670: Capstone IS Service Project User-entered design evaluation of multi-platform, service-based web application	Spring 2023	3.5	15%	13
ISTM680: Human-Computer Interaction in MIS (ISTM689 prior to Fall2021) Designing and evaluating interactive technologies with strong emphasis on design	Fall 2024 (x1*; 1)	TBD	TBD	TBD
	Summer 2024*	4.78	64%	14
	Fall 2023 (x1*; 1)	4.20; 4.72	25%; 82%	20; 22
	Summer 2023*	4.86	47%	15
	Fall 2022 (x1*; 1)	4.86; 4.81	50%; 80%	14; 20
	Summer 2022*	4.44	56%	16
	Fall 2021 Summer 2021* Summer 2020*	4.20 5.0 5.0	45% 57% 100%	11 7 1
ISTM705: Information Management for Decision Making (For non-MIS majors) IS organizational operations, processes, decision-making	Spring 2024	3.6	41%	61

 State University of New York at Fredonia (2014-2019)

<u>Course Number: Title</u>	<u>Term(s)</u>	<u>Efficacy<sup>2</sup></u>	<u>Response</u>	<u>Enrollment</u>
CSIT107: Web Programming I Client-side web technologies (HTML/CSS)	Fall 2014	5.29	36%	22
CSIT120: Overview of Computer Science Computing history, components, networks, development, social media	Fall 2017-	5.11; 5.35;	75%; 71%;	24; 28;
	Fall 2014 (x6)	5.58; N/A <sup>3</sup> ;	35%; N/A <sup>3</sup> ;	34; N/A;
	Winter 2018-	5.10; 4.90;	26%; 30%;	39; 33;
	Winter 2016*(x3)	6.00; 5.11; 5.40	27%; 75%; 63%	11; 12; 8

1: 5-point scale measured by "Overall this was an effective instructor"; 2: 6-point scale is an average of 5 measures comprising "Overall Rating of the Course"; 3: No evaluations performed or collected

\* Online Section


**State University of New York at Fredonia (continued)**

<u>Course Number: Title</u>	<u>Term(s)</u>	<u>Efficacy<sup>2</sup></u>	<u>Response</u>	<u>Enrollment</u>
<b>CSIT251: Information Systems Structures</b> Analysis/design, development, commerce, ethics	Spring 2016	5.44	74%	23
	Spring 2015	4.25	43%	21
<b>CSIT316: Intro to Human-Computer Interaction</b> Design theories /principles for use and evaluation of IT	Spring 2018- Spring 2016 (x3)	5.64; 5.54; 5.00	82%; 81%; 71%	17; 16; 17
<b>CSIT351: Business Systems Development</b> Translating business needs, requirements, policies into entity relationship models	Spring 2019-Fall 2016 (X5)	5.40; 5.25; 5.11; 5.47; 5.36	91%; 84%; 60%; 67%; 82%	10; 19; 15; 24; 17;
	Winter 2018*	5.00	20%	5
<b>CSIT425: Software Engineering</b> Techniques for analysis, design, development, maintenance, and evaluation of software systems	Fall 2018-Fall 2015 (x10)	5.69; 5.33;	85%; 71%;	20; 21;
		5.23; 5.50;	77%; 89%;	17; 18;
		5.29; 5.22;	94%; 53%;	16; 19;
		5.25; 5.33;	31%; 43%	13; 14
		5.0; 4.67	27%; 25%	15; 16
<b>CSIT456: Information &amp; Decision Support Systems</b> Knowledge management, expert systems, modeling	Fall 2018	5.46	100%	13;


**Trident University International (2013-2014)**

<u>Course Number: Title</u>	<u>Term(s)</u>	<u>Efficacy<sup>3</sup></u>	<u>Response<sup>3</sup></u>	<u>Enrollment</u>
<b>ITM301: Principles of IS in Business &amp; Orgs</b> Systems for decision-making, operations, etc.	2013-2014 (x4)	N/A	N/A	N/A
<b>ITM306: Foundations of MIS</b> IT management; system development	2014 (x3)	N/A	N/A	N/A
<b>ITM433: Computer-Human Interaction</b> Principles/techniques for IT interaction	2013-2014 (x4)	N/A	N/A	N/A
<b>ITM434: Business Ethics and Social Issues</b> Moral issues in information technologies	2014 (x5)	N/A	N/A	N/A

2: 6-point scale is an average of 5 measures comprising "Overall Rating of the Course"; 3: No evaluations performed or collected

\* Online Section

## Syracuse University (2011-2014)

<u>Course Number: Title</u>	<u>Term(s)</u>	<u>Efficacy<sup>4</sup></u>	<u>Response</u>	<u>Enrollment</u>
IST444: Information Reporting and Presentation Oral business presentation (verbal and non-verbal) skills are emphasized along with PowerPoint design	Spring 2011-	3.63; 4.00;	59%, 35%;	27; 26;
	Spring 2013 (x8)	4.53; 4.42;	76%; 70%;	25; 27;
		4.08; 4.38;	89%; 87%;	27; 30;
		4.55; 4.48	74%; 78%	27;27
IST649: Human-Interaction with Computers Techniques for design and evaluation of interactive IT	Summer 2014*	N/A <sup>3</sup>	N/A <sup>3</sup>	

## State University of New York Institute of Technology<sup>5</sup> (2011)

<u>Course Number: Title</u>	<u>Term(s)</u>	<u>Efficacy<sup>3</sup></u>	<u>Response</u>	<u>Enrollment</u>
IDT590: Communicating Online Virtual presentation skills including PowerPoint design	Summer 2011*	N/A	N/A	N/A

## INSTRUCTIONAL MENTORSHIP

- **Informal Mentor** for Dr. Dong Joon Lee (2022-2024). Dr. Lee is a campus librarian who, due to restructuring at Texas A&M University, also became a new faculty member in my department with teaching responsibilities. He has sat in on many of my classes, and I have worked closely with him in respect to assignment design and content delivery to ensure Dr. Lee's teaching at Texas A&M University is successful.
- **Informal Mentor** for Ms. Simona Tabacaru (2022). Ms. Tabacaru was another campus librarian who became a new faculty member in my department with teaching duties. I worked closely with her to assist her in preparing to teach, but she transitioned out of the faculty role before her first class was

# SERVICE

## UNIVERSITY-LEVEL SERVICE

<b>Member</b> Fall 2021- Fall 2022	<b>Texas Conference on Student Success: Communications Committee (Texas A&amp;M)</b> Responsible for marketing, communications, and promotional duties for new conference
<b>Member</b> Fall 2019- Summer 2020	<b>21st Century Classroom Building Technology Focus Group (Texas A&amp;M)</b> Review and provide feedback on technologies considered for new 21st Century Classroom Building
<b>Chair</b> Summer 2018- Spring 2019	<b>University Senate (SUNY Fredonia)</b> Coordinate activities of Senate and standing committees; and serve as faculty representative in meetings with president, provost, and other administrators
<b>Member</b> Summer 2018- Summer 2019	<b>Provost's Council (SUNY Fredonia)</b> Represented the voice of the Faculty in meetings on matters related to Academic Affairs
<b>Member</b> Fall 2017- Spring 2018	<b>Working Group on E-Portfolio Creation and Workflow Review (SUNY Fredonia)</b> Review digital tools and processes for university reappointment and tenure
<b>Member</b> Fall 2016- Spring 2019	<b>Information Security Committee (SUNY Fredonia)</b> Further institutional guidelines and policy on information stewardship and data security and privacy
<b>Member</b> Spring 2016- Fall 2017	<b>Working Group on Online Education Steering Committee (SUNY Fredonia)</b> Advice, input, and recommendations for improving university online curricula delivery strategies
<b>Member</b> Spring 2016	<b>Vision Statement Revision Committee (SUNY Fredonia)</b> Provided input and engaged in discussions regarding a revision to the university Vision Statement
<b>Senator</b> Fall 2015- Spring 2018	<b>University Senate (SUNY Fredonia)</b> Computer & Information Sciences Department representative on university's main governing body

## SCHOOL-LEVEL SERVICE

<b>Member</b> Spring 2024- Present	<b>Curriculum Review Committee (Texas A&amp;M)</b> Review, revise, and establish appropriate curriculum for departments at Mays Business School
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## SCHOOL-LEVEL SERVICE (CONTINUED)

**Member**  
April 2020-  
Fall 2021

**Mays Digital Learning Committee (Texas A&M)**  
Provide direction and recommendations to deans and department heads regarding digital learning

**Member**  
Fall 2017-  
Fall 2018

**Liberal Arts and Sciences Brown Bag Lunch Committee (SUNY Fredonia)**  
Recruit and organize speaker talks for ongoing lunch-hour lecture series

## DEPARTMENT-LEVEL SERVICE

**Member**  
May 2021-  
Present

**Council for Management Information Systems: Advisory Board (Texas A&M)**  
Further institutional guidelines and policy on information stewardship and data security and privacy

**Advisor**  
May 2020-  
Present

**Association for Information Technology Professionals (Texas A&M)**  
Advise student-run organization supporting undergraduates in Management Information Systems

**Advisor**  
Fall 2022-  
Spring 2023

**Management Information Systems Undergraduate Advisor (Texas A&M)**  
Meet with students every semester to plan and assess educational pathways; verify graduation eligibility; evaluate international courses for university equivalencies

**Reviewer**  
Fall 2022

**Promotion and Tenure Case (Texas A&M)**  
Contributed to case for promotion of a faculty member from Lecturer to Senior Lecturer, including helping to craft the Committee Report and Recommendation

**Co-Chair**  
Spring 2022

**Library Transition Committee (Texas A&M)**  
Interviewed librarians considering moving to department to become faculty members, and assessed backgrounds/qualifications for fit

**Member**  
June 2021-  
June 2022

**Online Masters in MIS Taskforce (Texas A&M)**  
Propose, review, and evaluate curriculum options and alternatives for online Masters in MIS

**Reviewer**  
Fall 2021

**Promotion and Tenure Case (Texas A&M)**  
Reviewed promotion case for a faculty from Clinical Assistant to Clinical Associate Professor, including helping to craft the Committee Report and Recommendation

**Member**  
Fall 2017-  
Spring 2018

**Foundations and Assessment Committee (SUNY Fredonia)**  
Propose, review, and evaluate general-education course curriculum and accreditation pathways

**Co-Chair**  
Fall 2016-  
Spring 2019

**Outreach Committee (SUNY Fredonia)**  
Oversaw department outreach including newsletter content and design; and recruiting events which included yearly competitions for high-school students

## DEPARTMENT-LEVEL SERVICE (CONTINUED)

<b>Co-Chair</b> Fall 2015- Spring 2019	<b>Computer &amp; Information Science Undergraduate Affairs (SUNY Fredonia)</b> Developed curriculum revisions for Computer Information Systems degree tracks, and proposal of new core courses
<b>Member</b> Fall 2015- Spring 2019	<b>Executive Committee (SUNY Fredonia)</b> Administrative activities and advising Department Chair; developing and updating bylaws
<b>Member</b> Fall 2015- Summer 2019	<b>Search Committee (multiple searches - SUNY Fredonia)</b> Craft and review job postings; manage applications; conduct interviews, evaluate candidates; recommend finalists for positions
<b>Member</b> Fall 2015- Spring 2016	<b>Student Activities (SUNY Fredonia)</b> Assist in organizing student-oriented activities, competitions, socials, and internships
<b>Advisor</b> Fall 2014- Spring 2017	<b>Computer Science Club (SUNY Fredonia)</b> Advised student-run organization; help coordinate funding, contests, and other activities
<b>Chair</b> Fall 2014- Spring 2016	<b>Publications Committee (SUNY Fredonia)</b> Oversee department publications and advertisements, including website and social media
<b>Member</b> Spring 2012	<b>Doctoral Committee (Syracuse University)</b> Reviewed applications and conducted interviews for potential new PhD student admissions
<b>Admin</b> Fall 2008- Spring 2013	<b>Doctoral Student ListServ (Syracuse University)</b> Manager of the internal listserv for doctoral students in the School of Information Studies
<b>Member</b> Summer 2008	<b>Faculty Search Committee (Syracuse University)</b> Served as a PhD student representative in reviewing applications and interviewing candidates

## EXTRA-UNIVERSITY SERVICE

<b>Reviewer</b> Summer 2022	<b>Faculty Search Committee (Indiana University's Kelley School of Business)</b> Served as an external reviewer for a faculty member's application for promotion to Senior Lecturer
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## SELECT PROFESSIONAL SERVICE

### Journal and Book Reviews

- Journal of Information Systems Education (2023)
- Prospect Press (2021): Book Proposal and Sample Chapter Review
- Education Sciences (2021)
- Journal of the Association for Information Science and Technology (2017)
- AIS Transactions on Human-Computer Interaction: Special Issue on HCI in Health and Wellness (2015)
- Journal of Information Technology (2015)
- Journal of the Association for Information Systems (2011)
- Journal of the Association for Information Systems (2010)

### Conference Reviews

- Hawaii International Conference on System Sciences (2024)
- Americas Conference on Information Systems (2024)
- Information Systems & Computing Academic Professionals Conference (2023)
- Americas Conference on Information Systems (2022)
- Hawaii International Conference on System Sciences (2021)
- EDSIG Conference on Information Systems and Computing Education (2021)
- International Conference on Information Systems (2021)
- International Conference on Information Systems (2020)
- EDSIG Conference on Information Systems and Computing Education (2019)
- Conference on Information Systems Applied Research (2019)
- EDSIG Conference on Information Systems and Computing Education (2017)
- EDSIG Conference on Information Systems and Computing Education (2016)
- European Conference on Information Systems (2016)
- International Conference on Information Systems (2015)
- Americas Conference on Information Systems (2015)
- International Conference on Information Systems (2013)
- iConference (2012)
- International Conference on Information Systems (2011)

### Additional

- Mini-Track Co-chair for Americas Conference on Information Systems (2024)
- Association for Information Systems Historian (Summer-Fall 2013)
- International Conference of Information Systems Volunteer (2012)
- Managing Editor of AIS Transactions on Human-Computer Interaction (2009-2011)

# MISCELLANEOUS

## HONORS

- **Aaron Becker Memorial Teaching Award** (Undergrad MIS Program, 2024 & 2022)
- **Mays Teaching Impact Award** (Nominee for School-wide honor, 2024)
- **Graduate Teaching Award** (MS-MIS Online Program, 2023)
- **Distinguished Paper** (EDSIGCON Conference on Information Systems & Computing Education, 2017)
- **Best Paper Proceedings** (Academy of Management Conference, 2008)
- **Faculty Award** (Top Graduate Student in Information Design & Technology at SUNY Institute of Technology<sup>1</sup>, 2006)
- **Chancellor's Award for Academic Excellence (Nominee 2006)** Information Design & Technology at SUNY Institute of Technology<sup>1</sup>, 2006)

## LANGUAGES

- **English**  (native speaker)
- **French**  (moderate fluency)
- **Norwegian**  (novice)

## TECHNICAL SKILLS

- **Computer-Aided Qualitative Data Analysis Software** (ATLAS.ti)
- **Multimedia Recording/Editing** (Audacity, Garage Band, iMovie)
- **Web Design** (HTML 5 & CSS)

## CREATIVE ENDEAVORS

### Freelance Photographer

- "The Long Sunset" displayed at **The New York State Fair** Photography Exhibition: Syracuse, NY (August 22-September 3, 2018)
- **Tour Chautauqua**: Contracted Assignment Photographer (May 2018-September 2018)
- "Steve" in **If It Fits, I Sits: Cats in Awkward Places**. Gallery Books: New York (2016)

### Freelance Cartoonist

- Chapter Illustrations: **García-Murillo, M. Leadership and Culture**. CreateSpace Independent Publishing Platform: Jamesville, NY. (2013)
- Thrice weekly comic: **Syracuse University Daily Orange** (2008)
- Weekly comic: **Utica College<sup>2</sup> Tangerine** (1997-1999)

### Broadcast and Online Radio

- Weekly Show: **WPNR 90.7FM** and **WCVF 88.9FM** (2012-2016)
- Weekly Live Show: **WERW 1570AM** (Fall 2006)
- Daily Live Show: **WPNR 90.7FM** (1997-1999)
- Weekly News Co-Ancor: **WPNR 90.7FM** (1996-1998)
- Weekly Live Show: **WPNR 90.7FM** (1995-1997)

- **Imaging Software** (Gimp, Affinity)
- **Office Software** (Word, Excel, PowerPoint, Access, Keynote)
- **Learning Management Systems** (Canvas, Moodle, Blackboard, D2L)